

じょ けん ばん ごう
受検番号

だい
第

ばん
番

へい せい ねん ど がく りょく けん ぎ もん だい
平成31年度学力検査問題

えい
英

ご
語

(14時40分～15時30分)
(50分間)

ちゅう い
注 意

1 かいとうようし
解答用紙について

- (1) かいとうようし かいとうようし まい かいとうようし もんたいようし
解答用紙は1枚で、問題用紙にはさんであります。
- (2) かり せんせい しじ しだが しよてい らん しよ じょけんばんごう か
係の先生の指示に従って、所定の欄2か所に受検番号を書きなさい。
- (3) こた かいとうようし
答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) かいとうようし き
解答用紙は切りはなしてはいけません。
- (5) かいとうようし じるし しょうけい かいとう かんけい
解答用紙の印は集計のためのもので、解答には関係ありません。

2 もんたいようし
問題用紙について

- (1) ひょうし しよてい らん じょけんばんごう か
表紙の所定の欄に受検番号を書きなさい。
 - (2) もんたい ぜんぶ もん ひょうし のぞ
問題は全部で5問あり、表紙を除いて11ページです。
- さいしょ ほうそう き こた もんたい おこな
最初に「放送を聞いて答える問題」を行います。
- いんさつ て かり せんせい き
印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

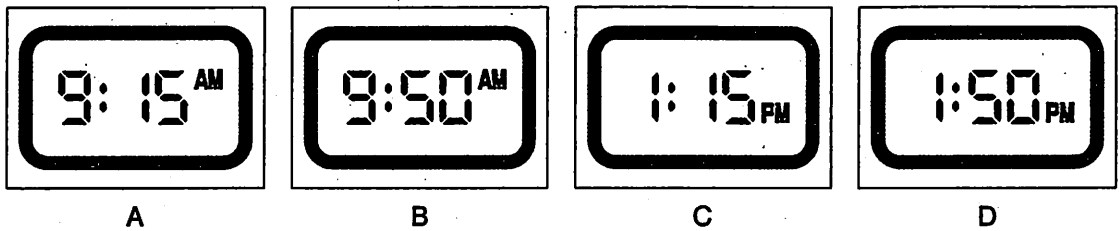
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 5及びNo. 7は、質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。No. 6は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

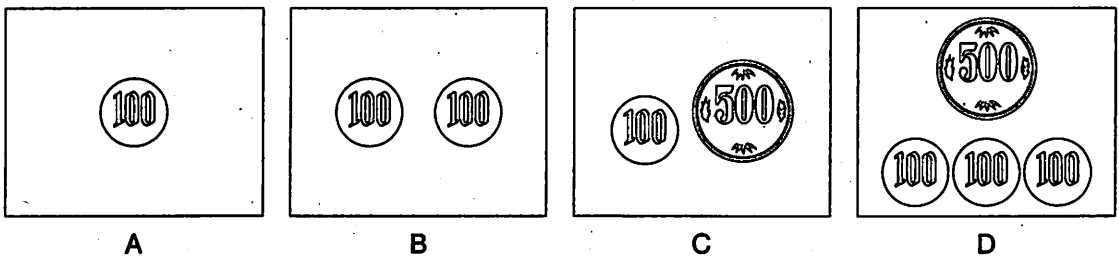
【No. 1～No. 3】(各2点)

Listen to each talk, and choose the best answer for each question.

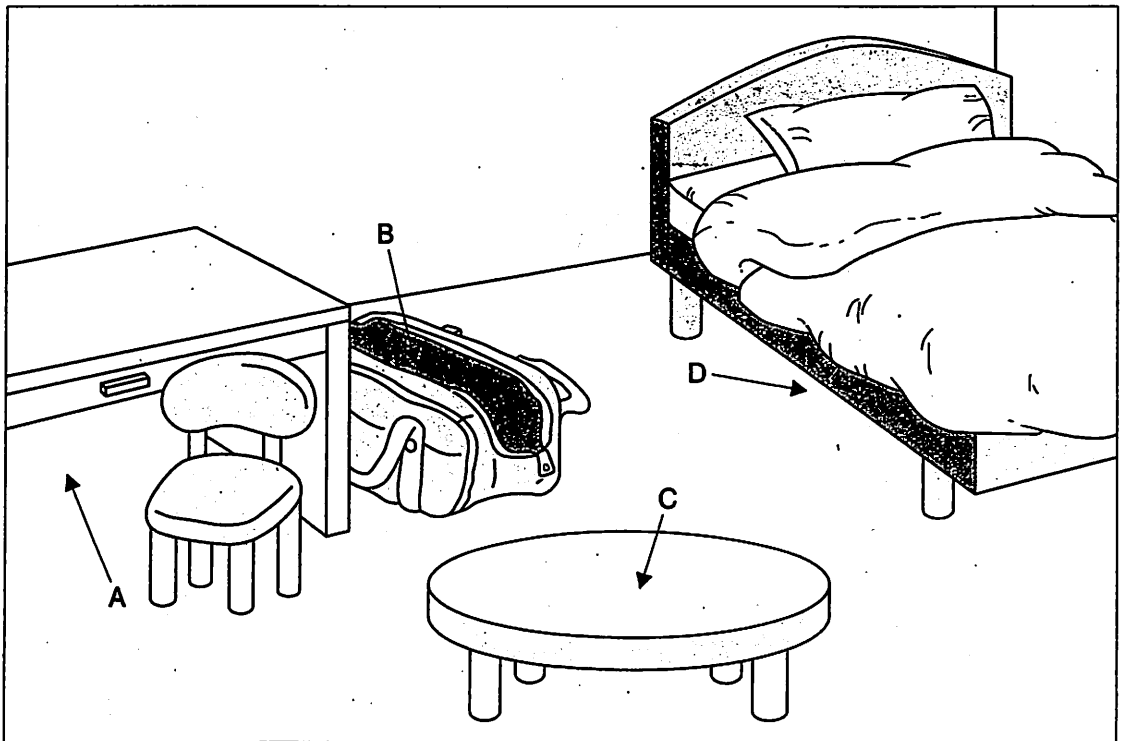
No. 1



No. 2



No. 3



- 2 彩の国クッキングスクールの広告を英語で作成します。[日本語のメモ]をもとに、空欄 ~
 にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、空欄 ~
 には省略した形や数字は使わないものとします。(12点)

[日本語のメモ]

りょうり なの
料理を楽しもう！

さい くに
彩の国クッキングスクールは、日本料理教室を開催します。

やさい さかな てん
野菜や魚の天ぷらをつくりましょう。

ひつげ がつ にち きんようび
日付：8月2日 金曜日

じかん こぜん と こごじ
時間：午前10時から午後1時

ばしょ みどりビル3かい
場所：みどりビル3階

ひよう えん
費用：2,000円

りょうり
料理のあとで、一緒に昼食をとります。

さんか きぼうしや がつ にち もくようび
参加希望者は、7月25日 木曜日までに sainokuni@****.com に、
メールを送ってください。

Let's enjoy cooking!

Sainokuni Cooking School will hold a Japanese cooking class.

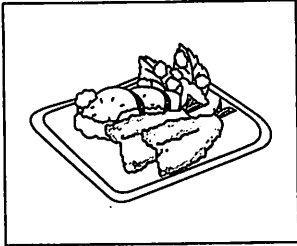
Let's make vegetable and tempura.

Date : Friday, 2

Time : 10 a.m. to 1 p.m.

Place : Midori Building, third floor

Cost : 2,000 yen



We'll have together after cooking.

If you want to join, please send an e-mail to sainokuni@****.com by , July 25.

(各3点)

(問題^{もた}は次^{つぎ}のページに続^{つづ}きます。)

3 次の英文を読んで、問1～問6に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(20点)

Kota is a junior high school student. One day in his English class, Mr. Sato, his English teacher, told everyone to write a speech for class. Kota wanted to start writing his speech, but he didn't know what he should talk about.

One week later, Mr. Sato came to class with a new ALT, Ms. Bower. She came to Kota's town a week ago. She said, "Hello, my name is Amy Bower. Nice to meet you." Mr. Sato looked at Kota and said, "Why don't you *introduce yourself to Ms. Bower in English, Kota?" Kota was nervous but he said, "Hi, my name is Kota. I'm in the English club. Nice to meet you, too." Ms. Bower smiled and some of the other students started to talk with her, too. Kota and his classmates asked her many questions about her country and she asked them many questions about their school and life in Japan.

Kota and his classmates talked with Ms. Bower more after class. While they were talking with her, she said she had a problem. Three days ago, she left her *burnable garbage in front of her house in the morning, but it was still there that evening. She had to take it back into her house. She didn't know the *garbage collection rules for the town. She used the Internet and found a poster about the rules.

The next day, Ms. Bower showed the students the poster she found on the Internet. The poster was (write) in Japanese. She said she couldn't find an English *version of the poster. She was learning Japanese, but she couldn't understand the poster very well. She found posters in English for other cities but not for their town. Kota and his classmates looked at the poster Ms. Bower brought and tried to help her in English. It was difficult for Kota, so he needed a dictionary to tell her about the rules in English. She had to take her burnable garbage to the *collection site by 8:30 in the morning on Tuesdays and Fridays. She could also leave her plastic bottles out on Wednesdays. "Oh, I see," Ms. Bower said, "Thank you so much. Now I know ()." "You all did very well," Mr. Sato said, "It will be easier for Ms. Bower to live in Japan."

After that, Mr. Sato said to Kota, "Now you have a good idea for your speech." Kota thought so, too. The most important thing that Kota learned is that there are a lot of things to do to help people from other countries.

〔注〕 introduce～……～を紹介する

garbage collection rule……ごみ収集のルール

collection site……収集場所

burnable garbage……可燃ごみ

～version……～版

問 1 本文中の A ~ D のいずれかに, That was the first big problem she had in Japan. という1文を補います。どこに補うのが最も適切ですか。 A ~ D の中から1つ選び, その記号を書きなさい。(3点)

問 2 下線部①について, (write) を適切な形にして, 書きなさい。(3点)

問 3 下線部②について, () にあてはまる最も適切なものを, 次のア~エの中から1つ選び, その記号を書きなさい。(3点)

ア when to start イ what to do ウ where to live エ how to eat

問 4 本文の内容に関する次の質問の答えとなるように, () に適切な英語を書きなさい。
(4点)

Question : What did Kota need when he told Ms. Bower about the garbage collection rules in English?

Answer : He ().

問 5 Kota が学んだ最も大切なことはどのようなことですか。日本語で書きなさい。(4点)

問 6 本文の内容と合うものを, 次のア~エの中から1つ選び, その記号を書きなさい。(3点)

ア Ms. Bower found posters in English for Kota's town when she used the Internet.

イ Kota couldn't say anything in English to Ms. Bower when she first came to the English class.

ウ Ms. Bower should leave her plastic bottles out on Tuesdays and Fridays.

エ Ms. Bower understood the garbage collection rules after the students helped her.

4 次の [1] ~ [4] は, Akina, Hayato とシンガポール(Singapore) 出身の ALT の Mr. Lee の会話と発表です。これらを読んで, 問1 ~ 問8 に答えなさい。* 印のついている語句には, 本文のあとに〔注〕があります。(30点)

[1] 〈Akina, Hayato and Mr. Lee are talking.〉

Akina : We learned about *senior citizens in our *home economics class today. Many senior citizens are working in Japan.

Mr. Lee : Really? A A lot of senior citizens in Singapore are still working, too.

Hayato : I go to an English language school near my home and the teachers are all senior citizens. They're good at teaching English.

Akina : Oh, all your teachers are senior citizens?

Hayato : Yes, they're all *retired. My favorite teacher was a pilot. He traveled around the world for thirty years!

Mr. Lee : That's cool!

Akina : We have to give a speech about senior citizens for our class next month, right? We should *interview him.

Hayato : He will not be at the English language school this week, but I have another idea. Last week, when I went shopping, I saw many senior citizens who were walking around in the *shopping mall. Let's ask them some questions!

Akina : Let's do it!

Mr. Lee : Oh, that's a good idea. By the way, I'm going to go to Singapore next week. I'll try to take a video there for you, so you can learn about the senior citizens in Singapore.

Hayato : Thanks! I hope you have fun!

〔注〕 senior citizen……高齢者, お年寄り home economics……家庭科
retired……退職した interview……にインタビューする
shopping mall……ショッピングモール(大型のショッピングセンター)

問1 空欄 A にあてはまる最も適切なものを, 次のア~エの中から1つ選び, その記号を書きなさい。(3点)

ア It's easy for me.

イ It's too difficult.

ウ It's the same in my country.

エ It's different in my country.

問2 本文 [1] の内容と合うように, 次の英語に続く最も適切なものを, ア~エの中から1つ選び, その記号を書きなさい。(4点)

After Hayato talked about the senior citizens at the English language school,

ア he learned that Mr. Lee was a pilot.

イ Akina decided to find a job at the shopping mall in the future.

ウ Mr. Lee decided to make new friends in Singapore.

エ he and Akina decided to ask senior citizens at the shopping mall some questions.

2. <Next month, Akina gives a speech with Hayato to their classmates.>

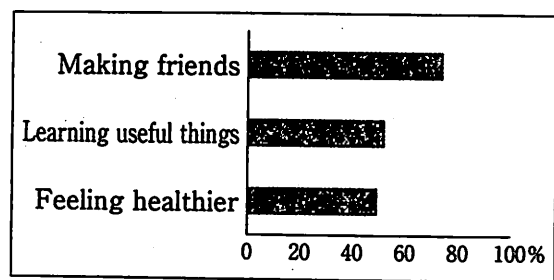
Have you ever heard about "mall walking?" Mall walking is a special program that some shopping malls hold. In mall walking programs, people walk around in the shopping mall for their health. Many senior citizens join these programs. Most shopping malls are large and *completely indoors. So, they don't have to worry about bad weather. Shopping malls also have food and drinks. We asked the *manager of the shopping mall in our town about this program. He said he wanted to help people in the city and to build a *community for the senior citizens to keep *healthy. I think it's important for senior citizens to be happy and healthy, too. We interviewed some of the senior citizens in this program. We asked them, "What is good about this program?" Most of them said they felt healthier after walking in the shopping mall, and some others said they made friends or learned useful things. There were more people who said they felt healthier after mall walking than people who said they made friends or learned useful things.

[注] completely indoors.....完全に屋内で manager.....(売場などの)責任者
 community.....地域社会 healthy.....健康な

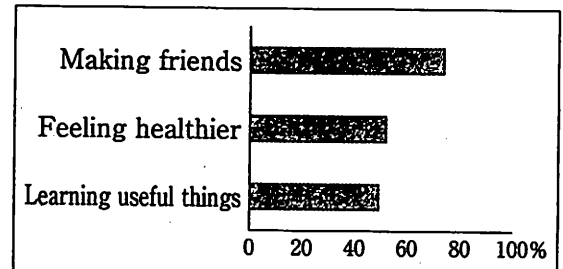
問 3 Akina と Hayato のスピーチの内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

- ア People can walk around for their health in large shopping malls.
- イ The senior citizens make healthy food for their friends.
- ウ The mall manager has never thought about senior citizens.
- エ Senior citizens cannot join the programs if it rains.

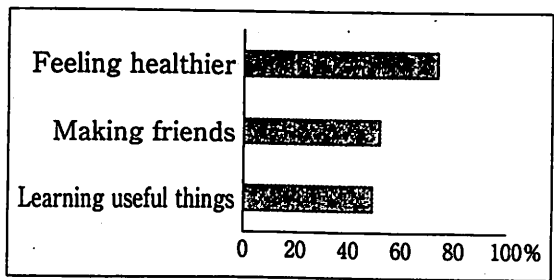
問 4 Akina と Hayato がインタビューした結果を表したグラフとして最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)



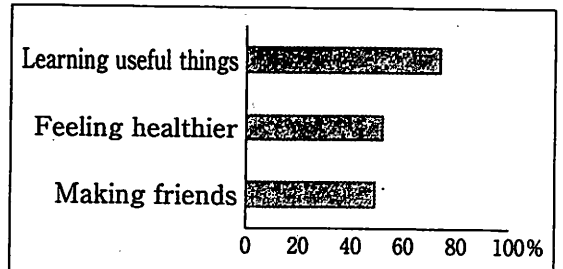
ア



イ



ウ



エ

3 *Mr. Lee took a video in Singapore to show to his class. In the video, he talks about the senior citizens there.*

Hello, class! I'm in a big supermarket in Singapore now. There are a lot of workers here. About [working / of / in / half / the people] this supermarket are over fifty years old. The oldest worker here is eighty-two! That's amazing, right? I interviewed one of the workers here. His name is Ron. He says he is seventy-two years old now and has worked here for five years. He usually works five days a week. He can meet a lot of people, so he likes working at this supermarket. People in Singapore say that sixty is "the new forty" because people live longer now and continue to work. I've heard that, in Singapore, 25% of the people who are more than sixty-four years old are still working. I hope I can *stay active like the workers here when I'm older.

[注] stay active……^{げんき}元気である

問 5 ()内のすべての語句を正しい順序に並べかえて書きなさい。(4点)

問 6 本文 3 の内容に関する次の質問に、英語で答えなさい。(4点)

How long has Ron worked at the supermarket?

4 *After class, Akina, Hayato and Mr. Lee are talking about the speech and video.*

Akina : I'm surprised that so many senior citizens in Singapore are still working.

Hayato : Me, too. I didn't know that there were so many senior citizens who were doing interesting activities in our city. I can't imagine what our lives will be like when we're older.

Mr. Lee : You are still young, so you have a lot of time to think about your future. Are there any senior citizens you respect, Akina?

Akina : I really respect my grandmother. She teaches calligraphy to elementary school students at the community center in the city. She is very good at calligraphy. She is glad that she can teach many children. She loves her work very much.

Mr. Lee : That's great. People are living longer now, so I think it's important to keep happy and healthy even when we're older.

問 7 本文 4 の会話の中で、Akina は、自分の祖母がどのようなことに喜んでいと述べていますか。日本語で書きなさい。(4点)

問 8 次は、後日の Akina と Mr. Lee の会話です。自然な会話になるように、() に適切な 4 語以上の英語を書きなさい。(4 点)

Akina : Mr. Lee, I went to the English language school Hayato talked about before. I learned a lot from the senior citizens working there.

Mr. Lee : I'm sure they know a lot of interesting things we don't know. () at the English language school?

Akina : There are five teachers.

Mr. Lee : I see. When senior citizens are happy and healthy, we can be happy, too. We can learn a lot from senior citizens by talking with them.

5 次の〔質問〕に対して、〔条件〕に従い、まとまった内容の文章を5文以上の英文で書きなさい。
(10点)

〔質問〕 What is the best way to learn English for you?

〔条件〕 ① 1文目は〔質問〕に対する答えを、解答欄の①に書きなさい。

② 2文目以降は、その理由が伝わるように、4文以上で解答欄の②に書きなさい。

(以上で問題は終わります。)

英語 解答用紙 (1)

1

No. 1		No. 2		No. 3	
No. 4		No. 5			
No. 6	(1)	He started learning Japanese when he was a ().			
	(2)	He likes to () old towns in Japan.			
	(3)	Because she wants to be able () with more people.			
No. 7	(1)	(2)	(3)		

2

A	
B	
C	
D	

3

問 1	
問 2	
問 3	
問 4	He ().
問 5	
問 6	

1~3の計

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切りはなしてはいけません。

英語 解答用紙 (2)

4

問 1	
問 2	
問 3	
問 4	
問 5	About () this supermarket are over fifty years old.
問 6	
問 7	
問 8	() at the English language school?

5

①	
②	

1~3の計

得点 ※

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