

令和2年度学力検査問題

英

語

(14時40分～15時30分)
(50分間)

注意

1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄2か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の※印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で5問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

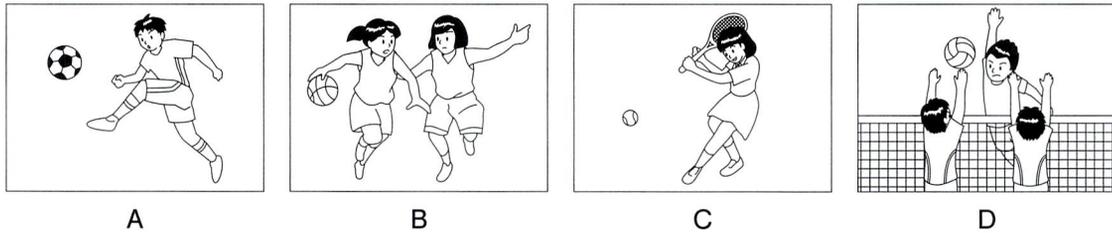
1 放送を聞いて答える問題 (28 点)

問題は、No. 1 ~ No. 7 の全部で 7 題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1 ~ No. 6 は、質問に対する答えとして最も適切なものを、A ~ D の中から 1 つずつ選び、その記号を書きなさい。No. 7 は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は 2 回ずつ放送されます。

【No. 1 ~ No. 3】 (各 2 点)

Listen to each talk, and choose the best answer for each question.

No. 1



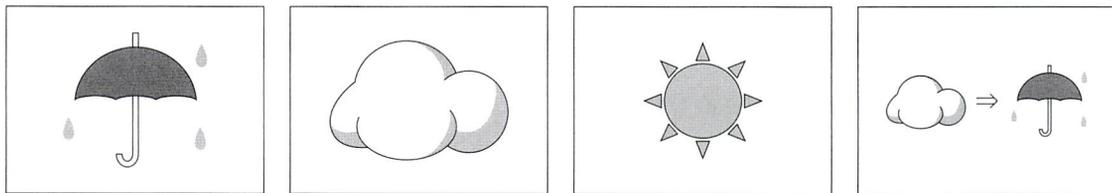
A

B

C

D

No. 2



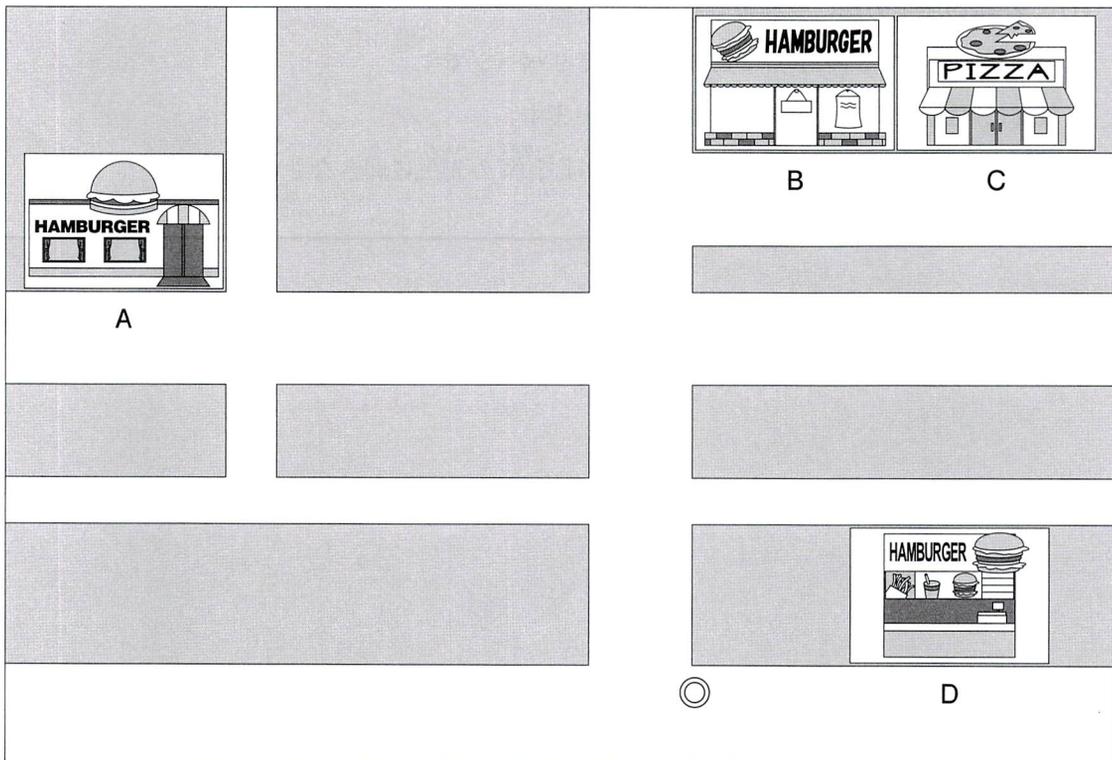
A

B

C

D

No. 3



A

B

C

○

D

○は二人が会話をしている場所を示す。

2 図書館の掲示物を英語で作成します。〔日本語のメモ〕をもとに、空欄 A ~ D にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、空欄 A ~ D には省略した形や数字は使わないものとします。(12点)

〔日本語のメモ〕

と しょ かん り よう あん ない
図書館の利用案内

開館時間
午前 10:00 ~ 午後 7:00 休館日は毎週月曜日です。

本の借り方
本を借りる場合は、図書館カードを作ってください。
10冊まで2週間借りられます。

英語や他の外国語で書かれた本
英語や他の外国語で書かれた本は二階にあります。
本をお探しの場合は職員にお尋ねください。

お願い
館内でのご飲食はご遠慮ください。
館内ではお静かにお願いします。

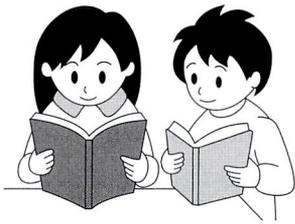
Library Information

Open hours
We are open from 10:00 a.m. to 7:00 p.m. We are closed every A .

How to borrow books
To borrow books, please make a library B .
You can borrow ten books for two weeks.

Books in English and other foreign languages
There are some books in English and other foreign languages on the second floor.
Please ask the staff if you are C for books.

Please ...
Do not eat or D in the library.
Be quiet in the library.



かく てん
(各3点)

3 つぎは、^{ちゅうがくせい}中学生の Koji が書いた^{えいぶん}英文です。これを^よ読んで、^{もん}問1～^{もん}問6に^{こた}答えなさい。^{じるし}*印のついて
いる^ご語句には、^{ほんぶん}本文のあとに〔注〕があります。(18点)

Many things are left on trains or at train stations every day. For example, people often forget their phones, bags, or clothes. These things are usually brought to a train station. After a few days or weeks, the train station sends them to a police station. Then, after a few months, the police station has to *dispose of these things.

Among all of these things, umbrellas are forgotten the most. People often forget their umbrellas, but only about one in ten people returns to get them back. Umbrellas [not / small / are / as / as] most of the other forgotten things. So, both train stations and police stations need a lot of *space to () them. ①

To *solve this problem, a *beverage company tried a new idea a few years ago. The company reuses umbrellas that people leave behind. The company puts an umbrella box on the side of its *vending machines. If it starts to rain, and you have no umbrella, you can just take one from the box and use it. You don't need any money to borrow it. When it stops (rain), you should take it back to the box for the next person to use. ② All of the umbrellas in these boxes are the ones that were left on trains or at train stations. This idea helps people walking outside on rainy days. It also helps train stations and police stations.

〔注〕 dispose of～……～を^{しよぶん}処分する space……^{くうかん}空間
solve～……～を^{かいけつ}解決する beverage……^の飲み物
vending machine……^{じどうはんばいき}自動販売機

もん 問 1 []内のすべての語を正しい順序に並べかえて書きなさい。(3点)

もん 問 2 下線部①について、()にあてはまる最も適切な1語を、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア open イ carry ウ make エ keep

もん 問 3 本文中の ～ のいずれかに、This is a big problem for them. という1文を補います。どこに補うのが最も適切ですか。 ～ の中から1つ選び、その記号を書きなさい。(3点)

もん 問 4 下線部②について、(rain)を適切な形にして、書きなさい。(3点)

もん 問 5 本文の内容に関する次の質問の答えとなるように、()に適切な英語を書きなさい。(3点)

Question : What is in the boxes put on the vending machines?

Answer : () or at train stations are in the boxes.

もん 問 6 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

- ア Police stations have to keep forgotten things for a few years.
- イ About 10% of the people who forget their umbrellas return to get them back.
- ウ You can take an umbrella if you buy one drink at the vending machine.
- エ The idea to lend umbrellas helps only people who need umbrellas.

4 次の [1] ~ [4] は, Arisa, Ken と留学生の Emma の会話と発表です。これらを読んで、問 1 ~ 問 9 に答えなさい。* 印のついている語句には、本文のあとに [注] があります。(30 点)

[1] <Arisa, Ken and Emma are talking.>

Arisa : Hi! My family is going to watch the full moon at my house tonight. Would you like to come?

Emma : Why do you watch the moon?

Arisa : A lot of Japanese people enjoy watching the full moon around September because it is the most beautiful at this time of year. It's a Japanese event called *tsukimi*.

Emma : Sounds interesting.

Arisa : Can you be there by seven? How about you, Ken?

Ken : I'm interested, but are we just going to sit and watch the moon? What else will we do?

Arisa : We are having a dinner party, too.

Ken : Oh, then I'd love to go.

Arisa : Do you have an event to watch the moon in your country, Emma?

Emma : No, we don't, but I heard that the full moon in September is called *the harvest moon in my country, because people once *harvested *crops under the moonlight in September.

Arisa : Oh, really? Do you have any other stories about the moon in your country? We are going to give a speech in English class next week, so why don't you talk about that in your speech? I'm going to talk about *space in my speech.

[注] the harvest moon……秋分に最も近い満月, ハーベストムーン
harvest……～を収穫する crop……作物
space……宇宙

問 1 空欄 にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

- ア How many people will visit you?
- イ What time should I visit you?
- ウ What is the best month to watch the moon?
- エ Is Ken coming, too?

問 2 本文 [1] の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。

(3点)

- ア In Emma's country, there is an event to enjoy watching the moon.
- イ In Japan, many people enjoy watching the moon because they harvested crops under the moon.
- ウ In Emma's country, people call the full moon in September the harvest moon.
- エ Emma decided to visit Ken because Ken's family was having a dinner party.

2 〈Next week, Emma gives a speech to her classmates.〉

My speech today will be about the moon. Last week, I enjoyed *tsukimi*. The moon that night looked different from the one I always see. People around the world have *created many stories about the moon. Some are very famous all over the world. I'm [you / that / sure / heard / stories / have] of men who become *wolves under the light of the full moon. I learned that the story of a girl born from bamboo is very famous in Japan.

People also see different things in the *surface of the moon. Arisa said that it looks like a rabbit. I was surprised because I've never seen it as a rabbit. My grandmother said it looks like the face of a woman. I think so, too. I asked some of my friends from other countries about this. Some said it looks like a *crab. Others said it looks like a lion.

The surface of the moon looks almost the same all over the world, but people look at it *differently. Different cultures look at the world in different ways.

〔注〕 create～……～をつくりだす wolf……オオカミ
 surface……^{ひょうめん}表面 crab……カニ
 differently……^{こと}異なっ

もん 問 3 []内のすべての語を正しい順序に並べかえて書きなさい。(3点)

もん 問 4 本文 2 の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。

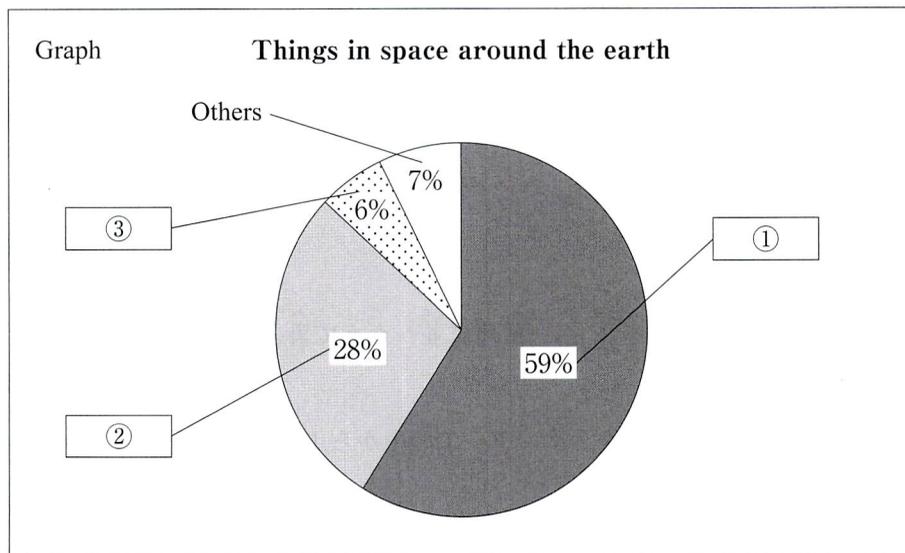
(3点)

- ア Emma said she didn't enjoy *tsukimi* at all.
- イ Emma was surprised to learn a story about bamboo on the moon.
- ウ Emma sees the surface of the moon as the face of a woman.
- エ Some of Emma's friends believe that lions live on the moon.

3 〈After Emma's speech, Arisa gives a speech to her classmates.〉

Today, I will talk about a problem in space: *space debris. There are a lot of things in space around the earth. Please look at this graph. It shows that about 6% of these things are *satellites made by humans and still *in use. Everything else is space debris. More than half of this space debris is broken pieces from rockets or satellites. This is followed by rockets and satellites that are not in use. All of the debris was sent into space by humans.

Why is space debris a problem? Here are two reasons. First, space debris is not safe. Space debris moves very fast, so it may hit satellites or *astronauts. Second, space debris makes more debris. If it breaks satellites, broken pieces from the satellites then become space debris, too. Most of the debris is so small that it can't be cleaned up. It will be more difficult to send rockets or satellites into space in the future because of space debris.



内閣府ホームページから作成

〔注〕 space debris……宇宙ゴミ
in use……使用されている

satellite……人工衛星
astronaut……宇宙飛行士

問 5 本文 3 の内容に関する次の質問の答えとなるように、()に適切な英語を書きなさい。
(3点)

Question : Why is space debris a problem?

Answer : Because it (), and it makes more debris.

問 6 Graph の空欄 ① ~ ③ にあてはまる最も適切なものを、次のア~ウの中から1つずつ選び、その記号を書きなさい。なお、同じ記号を2度以上使うことはありません。
(3点)

ア Satellites still in use イ Rockets and satellites not in use ウ Broken pieces

4 〈After class, Arisa, Ken and Emma are talking about the speech.〉

Emma : Space debris is a *serious problem.

Arisa : You're right. I heard that some satellites were broken because of space debris.

Emma : *Information from satellites helps us a lot in our everyday lives, so it is important. For example, we use information from satellites in *GPS.

Ken : Yes, it also helps us when we want to know the weather. I don't think we can do a lot about this problem for now, but someday we may be able to solve this problem.

Arisa : I agree. I want to find a way to make space clean and safe again in the future.

Emma : That's great. If you try hard, your dream will come true.

Ken : What about you, Emma? What do you want to do in the future?

Emma : I haven't decided yet, but I'm interested in cooking. How about you?

[注] serious……深刻な information……情報
GPS……全地球位置把握システム

問 7 本文 4 の会話の中で, Ken は, 人工衛星からの情報はどのようなときに役立つと述べていますか。日本語で書きなさい。(4点)

問 8 下線部について, もしあなたが Emma の質問に答えたとしたら, 将来やりたいことについてどのように答えますか。2文以上の英語で書きなさい。1文目は, 具体的にやりたいことややりたい職業を書きなさい。2文目以降は, その理由が伝わるように書きなさい。(4点)

問 9 次は, 後日の Arisa と Emma の会話です。自然な会話になるように, () に適切な4語以上の英語を書きなさい。(4点)

Arisa : Emma, did you hear that the Japanese astronaut from our city is going to give a speech next month?

Emma : Really? () to his speech?

Arisa : At the hall in the library. You can't miss it.

Emma : I am excited to see him, too.

5 次は、あなたが通う学校の英語の授業で、ハワイ(Hawaii)出身のALTのMs. Brownが行ったスピーチです。これを読んで、問1～問3に答えなさい。*印のついている語には、本文のあとに〔注〕があります。(12点)

Hello, everyone. I'm Mia Brown. I'm the new ALT at this school. This is my first working experience in Japan. Please call me Mia.

I'm from Hawaii. Hawaii is very popular among people all around the world. It has a lot of islands. Some of them have famous *volcanos and we can even climb some of them. I especially love the biggest volcano on my island. Once, I went up to the top of the volcano and enjoyed the beautiful view. It was the most exciting experience I've ever had! Hawaii is famous for its beautiful sea, too. When you swim in the sea, you can see many kinds of beautiful fish. If you are lucky, you can even see *whales. Hawaii is a wonderful place. I hope you will visit Hawaii someday.

I came to this town three weeks ago. I like going for walks, so I often walk around this town on weekends. I want to know a lot about this town, so I'd like you to tell me more about it.

〔注〕 volcano……火山 whale……クジラ

問1 下線部① them がさすものを、本文中から抜き出して英語で書きなさい。(3点)

問2 Ms. Brownは、今までで最もわくわくさせる経験は何であったと述べています。最も適切なものを、次のア～エの中から1つを選び、その記号を書きなさい。(3点)

ア 火山の頂上から美しい景色を見たこと。

イ 美しい海でクジラを見たこと。

ウ 美しい海で様々な種類の魚を見たこと。

エ 日本でALTとして働き始めたこと。

問3 下線部②について、あなたはMs. Brownにあなたの住む町について英語で紹介する文を書きます。〔条件〕に従い、Ms. Brownに伝わるように、Aに3文以上の英文を書いて、紹介する文を完成させなさい。(6点)

紹介する文

I would like to tell you about my town.

A

I'm sure you'll like my town. Thank you.

〔条件〕 ① 1文目は、あなたの住む町にある、Ms. Brownにすすめたい場所やものを、解答欄の①に書きなさい。

② 2文目以降は、その理由が伝わるように、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

1

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|------------|-----|--|-----|------------|-----|
| No. 1 * | | No. 2 * | | No. 3 * | |
| No. 4 * | | No. 5 * | | | |
| No. 6 * | (1) | | (2) | | (3) |
| No. 7 * | (1) | He visited () in New York. | | | |
| | (2) | Because his () were in the game. | | | |
| | (3) | He () in the park and swimming in the pool there. | | | |

2

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| A * | |
| B * | |
| C * | |
| D * | |

3

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| 問 1 * | Umbrellas [] most of the other forgotten things. |
| 問 2 * | |
| 問 3 * | |
| 問 4 * | |
| 問 5 * | () or at train stations are in the boxes. |
| 問 6 * | |

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|----------|
| 1 ~ 3 の計 |
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|------|---|---|
| 受検番号 | 第 | 番 |
|------|---|---|

