

令和3年度学力検査問題

英

語

(14時40分～15時30分)
(50分間)

注意

1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄2か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の※印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で5問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

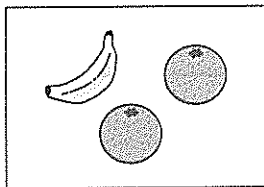
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

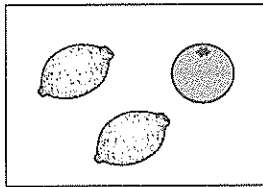
【No. 1～No. 3】(各2点)

Listen to each talk, and choose the best answer for each question.

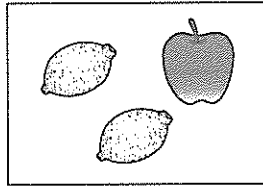
No. 1



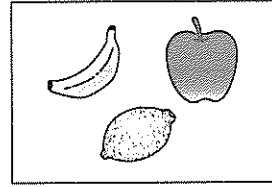
A



B

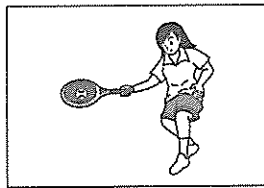


C



D

No. 2



A



B

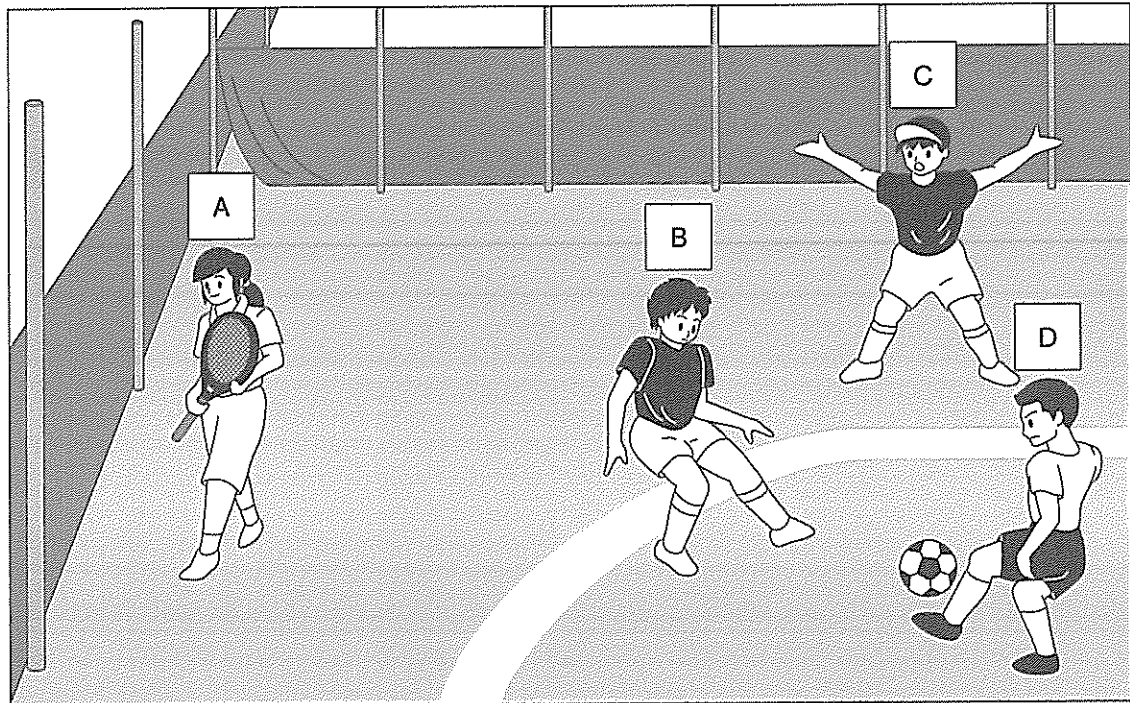


C



D

No. 3



- 2 Emiがアメリカでの^{りゅうがく}留学から^{もど}戻ったあと、アメリカに住む^す友人への^{てがみ}手紙を^{えいご}英語で^{さくせい}作成します。
〔日本語のメモ〕をもとに、空欄 ~ にあてはまる^{てきせつ}適切な1語を、それぞれ^{えいご}英語
で^か書きなさい。なお、空欄 ~ には^{しょうりやく}省略した^{かたち}形や^{すうじ}数字は^{つか}使わないものとします。
(12点)

〔日本語のメモ〕

トニーへ

お^{げんき}元気ですか。

わたしは^{にほん}日本に^{かえ}帰ってきましたが、みなさんと^{すご}過ごした^{じかん}時間を^{けつ}決して^{わす}忘れません。

アメリカでの^{がっこうぎょうじ}学校行事は、とても^{たの}楽しかったです。

わたしは^{がつ}10月に^がテストがあるので、^{いま}今は^{いっしょうけんめい}一生懸命^{べんきょう}勉強しています。

わたしは^{しょうらい}将来^{なに}何を^きするかをまだ^き決めていないので、それについてよく^{かんが}考えています。

またみなさんに^あ会えることを^{たの}楽しみにしています。

えみ
絵美

Dear Tony,

How are you doing? I came back to Japan, but I will never my time with everyone. The school in the U.S. were really fun. I have a test in , so I'm studying really hard now.

I haven't decided what to do in the future , so I often think about it.

I'm looking forward to seeing you again.

Your friend,
Emi

(各3点)

4 次の①～④は、Kana, ShigeoとALTのMr. Hillの会話と発表です。これらを読んで、問1～問8に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(30点)

① 〈Kana, Shigeo and Mr. Hill are talking.〉

Shigeo : What are you doing, Kana?

Kana : I'm checking my homework for *home economics class. I had to plan a *nutritious breakfast for class. I drew a picture of my favorite breakfast. It's very healthy. Have a look.

Mr. Hill :

Kana : Thank you. I learned it is important to have breakfast in my home economics class.

Shigeo : That's right.

Mr. Hill : Shigeo, next week you're going to give a speech, right? Why don't you give a speech about breakfast in English class?

Shigeo : That's a good idea. I think I will.

Kana : Having breakfast is a good start to the day. Breakfast gives us the *energy to start a new day. I usually make breakfast for my family, so I have made a *habit of getting up early, too.

Shigeo : Really? That's great! I'll learn more about breakfast.

Mr. Hill : I'm sure you'll do well. I will ask my friends from other countries about their breakfast, too.

〔注〕 home economics……家庭科
energy……活力

nutritious……栄養のある
habit……習慣

問1 空欄 にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア You should bring your homework for your class again, Kana.

イ Shigeo has drawn the same picture before.

ウ You draw very well, Kana.

エ This picture was drawn by Shigeo.

問2 本文①の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。

(4点)

ア Shigeo showed his picture of breakfast to Kana and she liked it.

イ The home economics teacher asked Kana to give a speech in class.

ウ Mr. Hill told Shigeo to get up early every day.

エ Kana usually gets up early to make breakfast.

2 (Next week, Shigeo gives a speech to his classmates in English class.)

Do you know the *original meaning of the word breakfast? "Breakfast" means breaking a *fast. Many people don't eat between their last meal of the day and breakfast the next day, so this time is like a fast. When people get up and have their first meal of the day, this meal "breaks" the fast. When we get up, we need nutritious food. Having breakfast gives us energy for the day.

We are usually very busy every morning, but there are many different ways to make *preparing for breakfast easier. For example, we can make more food for dinner, and put some of it in the *fridge. You can eat this the next morning if you don't have much time. My mother says that this is very useful. Of course, you can just buy fruits or vegetables. Some of them [have / cooked / be / to / don't]. I like to eat bananas and salad for breakfast when I have to go to school earlier.

[注] original……^{ほんらい}本来の
 prepare……^{じゆんび}準備する
 fast……^{だんじき}断食
 fridge……^{れいぞうこ}冷蔵庫

問 3 [()]内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4点)

問 4 本文 [2] の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

- ア Shigeo broke the dishes in the morning.
- イ The original meaning of the word breakfast was "to break a fast."
- ウ Shigeo's mother serves fruits for breakfast every day.
- エ Shigeo buys fruits and vegetables every morning.

3 (After Shigeo's speech, Mr. Hill gives a speech in English class.)

I have many friends from many other countries. I asked some of them about breakfast in their countries. Today, I'm going to tell you about breakfast around the world.

My friend from India usually has many different kinds of food for breakfast. He said many people in India get up early to have a good breakfast. People eat many different foods like vegetable soup or potatoes for breakfast *depending on the region.

My friend from Spain said many people don't spend much time on breakfast. She also has only bread and coffee for breakfast. She said some people have lunch around two o'clock in the afternoon, so they usually eat sandwiches around eleven in the morning.

My friend in *Thailand usually buys his breakfast at a market each morning. He usually goes there to have breakfast. He said some people in Thailand usually go there to have breakfast, too. One popular breakfast food is *rice porridge with seafood or eggs.

It is very interesting to learn about breakfast around the world. Breakfast shows us many *differences in ways of life around the world.

[注] depending on the region……^{ちいき}地域によって
 rice porridge……^{かゆ}粥
 Thailand……^{こくめい}タイ(国名)
 difference……^{ちが}違い

問 5 Mr. Hill は、世界中の朝食について知ることが興味深いのは、なぜだと述べていますか。日本語で書きなさい。(4点)

4 〈After class, Kana, Shigeo and Mr. Hill are talking about the speeches.〉

Mr. Hill : Your speech was very good, Shigeo.

Shigeo : Thank you. I learned a lot of things about breakfast.

Kana : Breakfast is important in many ways. We should have a healthy breakfast every morning. When I was doing my homework, I found an interesting *article on the Internet. A graph in the article showed that (), and fruit is in third place. As you saw in my picture, my favorite breakfast is rice, fish and miso soup. What do you eat for breakfast, Mr. Hill?

Mr. Hill : I usually eat bread, salad and soup. I make breakfast for my family every morning, like you, Kana. My son helps me every morning. We always help each other every day.

Shigeo : That's very nice. I have never made breakfast.

Kana : Oh, really? You should try.

Mr. Hill : How about making breakfast for your family on weekends?

Shigeo : That sounds good! I'll try that. I'll ask my mother to show me how to make miso soup.

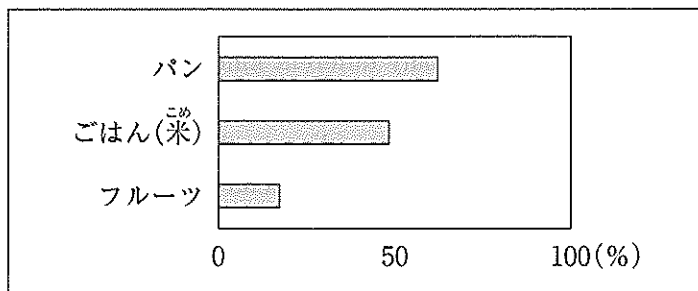
Kana : She will be glad. I'd like to try some other *household chores, too.

[注] article……記事

household chores……家事

問 6 次は、本文 4 で述べられているグラフです。下線部①について、()にあてはまる最も適切なものを、下のア～エの中から1つ選び、その記号を書きなさい。(3点)

グラフ 朝食に人気の食べ物(複数回答)



- ア bread is more popular than rice for breakfast
- イ rice is the most popular breakfast of all
- ウ rice is more popular than bread
- エ bread is not as popular as fruit for breakfast

問 7 下線部②について、もしあなたが家事やその手伝いをするとしたら、料理をすること以外に、どのようなことをしますか。その家事を1文目に1つあげて、2文以上の英語で書きなさい。(4点)

問 8 次は、後日の Kana と Shigeo の会話です。自然な会話になるように、() に適切な 4 語以上の英語を書きなさい。(4 点)

Shigeo : Hi, Kana. I made breakfast for my family for the first time yesterday morning.

Kana : Good job, Shigeo. () for breakfast?

Shigeo : I made miso soup and salad. And my mother made some other dishes.

Kana : That's great. Cooking is really fun, right?

5 つぎは、あなたが通う学校の英語の授業で、ALTのMs. Ellenが行ったスピーチです。これを読んで、問1～問3に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(12点)

Today, I'm going to tell you about my high school days.

My father gave me some *advice at that time. First, he told me to finish my homework and then enjoy my free time. He also said it was important to decide what to do and *manage my money. He said I had to be *responsible.

I thought that it was important to have a plan each day, so after coming back from school, I did my homework first. I didn't have many tests, but I had a lot of homework. I often took care of small children near my house. Their parents were *busy working, so they often asked me to take care of their children. Of course, I love children very much, but I was very busy taking care of them. Then, I enjoyed my free time!

Next class, we'll talk about things to do in your free time. What do you like to do in your free time? Please write about it.

〔注〕 advice…… 忠告
responsible…… 責任を果たせる

manage～……～を管理する
busy ～ing……～するのに忙しい

問1 本文の内容に合うように、次の英文の()にあてはまる最も適切な1語を、本文中から抜き出して書きなさい。(3点)

Ms. Ellen enjoyed her free time () she finished her homework.

問2 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

- ア Ms. Ellenの父親は、彼女に、ひとりでは下校しないように言った。
- イ Ms. Ellenの父親は、仕事で忙しかったため、子供の世話を彼女に頼んだ。
- ウ Ms. Ellenは、彼女の父親に、何をすべきかを決めることは重要だと言われた。
- エ Ms. Ellenは、彼女の父親に、宿題を手伝ってくれるように頼んだ。

問3 下線部について、あなたはMs. Ellenに、あなたが自由時間にすることについて英語で紹介する文を書きます。〔条件〕に従い、Ms. Ellenに伝わるように、Aに3文以上の英文を書いて、紹介する文を完成させなさい。(6点)

紹介する文

Today, I'm going to tell you about my favorite things to do in my free time.

A

Thank you.

- 〔条件〕 ① 1文目は、あなたが自由時間に行うことを、I likeに続けて、解答欄の①に書きなさい。
② 2文目以降は、①について具体的に、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)