

じゆ けん ばん ごう
受検番号

だい
第

ばん
番

れい わ 3 ねん ど がく りょく けん さ もん だい
令和3年度学力検査問題

えい
英

ご
語

(14 時 40 分 ~ 15 時 30 分)
<50 分間>

ちゅう
注 意

1 かいとうようし
解答用紙について

- (1) かいとうようし 1 枚で、もんだいようし 問題用紙にはさんであります。
- (2) かり せんせい の しじ したが 所定の欄 2 か所に じゆけんばんごう 受検番号を書きなさい。
- (3) こた 答えはすべて かいとうようし 解答用紙のきめられたところに、はっきりと書きなさい。
- (4) かいとうようし 解答用紙は切りはなしてはいけません。
- (5) かいとうようし 解答用紙の ※ 印は じるし しゅうけい 集計のためのもので、かいとう 解答には かんけい 関係ありません。

2 もんだいようし
問題用紙について

- (1) ひょうし 表紙の しょてい らん じゆけんばんごう 所定の欄に 受検番号を書きなさい。
 - (2) もんだい ぜんぶ 問題は全部で 5 問あり、ひょうし 表紙を除いて 9 ページです。
- さいしょ 最初に「ほうそう 放送を聞いて こと 答える問題」を行います。
- いんまつ 印刷のはっきりしないところは、て 手をあげて かり 先生の き 聞きなさい。

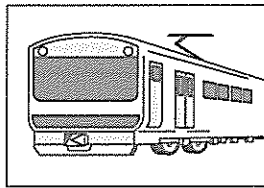
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

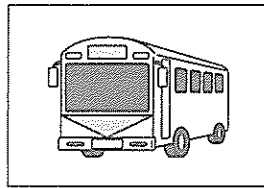
【No. 1～No. 3】(各2点)

Listen to each talk, and choose the best answer for each question.

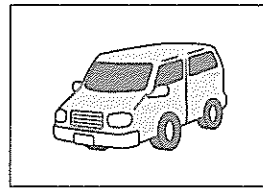
No. 1



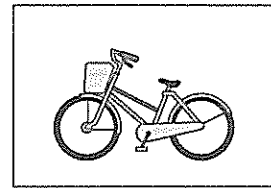
A



B

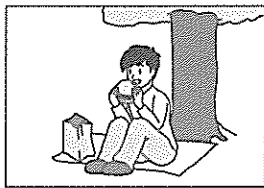


C



D

No. 2



A



B

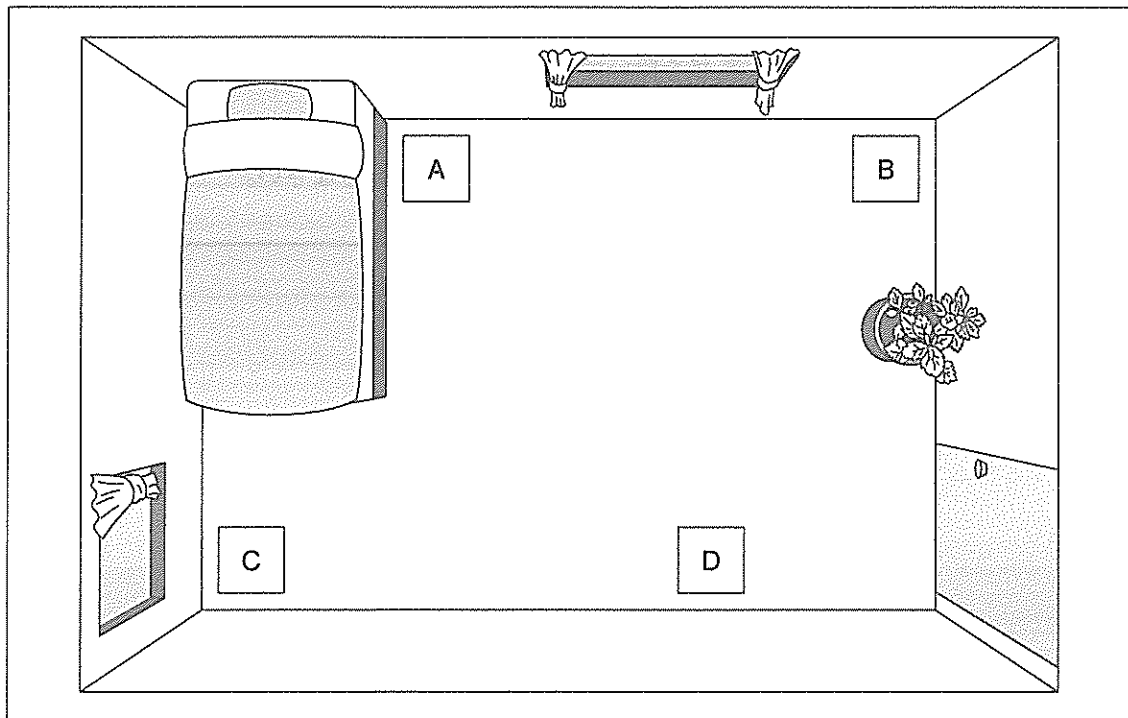


C



D

No. 3



【No. 4, No. 5】 (各2点)

Listen to each situation, and choose the best answer for each question.

No. 4

- A Here you are.
- B Thanks.
- C You, too.
- D Give me some water, please.

No. 5

- A Sorry, I don't know.
- B You should go alone.
- C I will go with you.
- D Will you change trains at the station?

【No. 6】 (各3点)

Listen to the talk about a new candy shop, Sweet Saitama, and choose the best answer for questions 1, 2 and 3.

(1) Question 1

- A On the shopping street near Keyaki Station.
- B In the soccer stadium.
- C In the building of Keyaki Station.
- D On the way to a flower shop.

(2) Question 2

- A One day.
- B Two days.
- C Three days.
- D Four days.

(3) Question 3

- A The new candy shop sells flowers from other countries.
- B The new candy shop opens at seven a.m.
- C The special ice cream is the most popular at the new candy shop.
- D The new candy shop is closed on Mondays and Tuesdays.

【No. 7】 (各3点)

Listen to the talk between Miho and Mr. Ford, an ALT from London, and read the questions. Then write the answer in English for questions 1, 2 and 3.

(1) Question 1 : When is Mr. Ford happy?

Answer : He is happy when students () him in English.

(2) Question 2 : Where does Mr. Ford often go to enjoy bird watching in Japan?

Answer : He goes to the () near his house.

(3) Question 3 : What did Mr. Ford want to be when he was a junior high school student?

Answer : He wanted to be ().

2 Akioが^{ちゅうがっこう}中学校のALTのMs. Greenへの^{てがみ}手紙を^{えいご}英語で^{さくせい}作成します。〔日本語のメモ〕をもとに、
 空欄 ~ にあてはまる^{てきせつ}適切な1語を、それぞれ^{えいご}英語で^か書きなさい。なお、空欄
 ~ には^{しょうりやく}省略した^{かたち}形や^{すうじ}数字は^{つか}使わないものとします。(12点^{てん})

〔日本語のメモ〕

グリーン先生へ

お元気ですか。

私は、^{こうこうせい}高校生活を^{たの}楽しんでいます。

私は、^{かがくぶ}科学部に入りました。

部員は15人です。兄も部員です。

7月には、^{ほし}たくさんの星を^{かんさつ}観察する^{けいかく}計画をしています。

とてもわくわくしています。

お元気で。

あきお
明夫

Dear Ms. Green,

How are you?

I'm having a great time in high school. I'm in the club now. There are fifteen members. My is a member, too. In , we are planning to look at many . I'm really excited.

Please take care.

Sincerely,
Akio

(各3点^{かくてん})

3 つぎは、^{ちゅうがくせい}中学生の Toshiya が書いた^{えいぶん}英文です。これを^よ読んで、^{もん}問1～^{もん}問5に^{こた}答えなさい。* 印の^{じるし}印のついている^ご語句には、^{ほんぶん}本文のあとに[注]があります。(18点)

My younger sister started to go to elementary school last year. One day in spring, she asked me to show her how to ride a bike. I started [I / a bike / was / when / riding] in elementary school, too. **A** At that time, my father helped me *patiently. I practiced hard. I remember my father looked very happy when I rode a bike for the first time.

The next day, I brought out a small, old bike from the *garage because I wanted my sister to practice with it. **B** It was my first bike, and I practiced with it when I was younger. I cleaned it up. I was glad that we could () it.

That weekend, we began to practice with the bike. When my sister tried to ride the bike for the first time, she couldn't *balance herself well. I told her to hold the *handlebars with both hands and I held the back of the bike for her. **C** So, I tried to help her patiently like my father.

A week later, she could finally ride the bike *all by herself! She was really happy and I was happy for her. Now, we're going to buy her a new bike next week.

[注] patiently……^{にんないづよ}忍耐強く

garage……^{しゃこ}車庫

balance～……～のバランスをとる

handlebar……ハンドル

all by herself……ひとりで

^{もん}問1 [()]内のすべての^ご語句を、^{ほんぶん}本文の流れに^あ合うように、^{ただ}正しい^{じゆんじよ}順序に^{なら}並べかえて^か書きなさい。(4点)

^{もん}問2 ^{ほんぶんちゆう}本文中の **A** ～ **C** のいずれかに、My sister practiced hard, too. という1文を^{おぎな}補います。どこに^{おぎな}補うのが^{もっと}最も^{てきせつ}適切ですか。 **A** ～ **C** の中から1つ^{えら}選び、その^{てん}記号を書きなさい。(3点)

^{もん}問3 ^{かせんぶ}下線部について、()にあてはまる^{もっと}最も^{てきせつ}適切なものを、^{つぎ}次の^{なか}ア～^{なか}エの中から1つ^{えら}選び、その^{てん}記号を書きなさい。(3点)

ア even break イ never drive ウ wait for エ still use

^{もん}問4 ^{ほんぶん}本文の内容に関する^{つぎ}次の^{しつもん}質問の^{こた}答えとなるように、()に^{てきせつ}適切な^{えいご}英語を^か書きなさい。(4点)

Question : Why did Toshiya bring out his small, old bike from the garage?

Answer : Because he wanted his ().

^{もん}問5 ^{ほんぶん}本文の内容と^あ合うものを、^{つぎ}次の^{なか}ア～^{なか}エの中から1つ^{えら}選び、その^{てん}記号を書きなさい。(4点)

ア Toshiya's sister decided to ride a bike because he told her to do so.

イ When Toshiya was learning to ride a bike, his father helped him.

ウ It was hard for Toshiya's sister to balance herself, but he just watched her.

エ Toshiya and his sister bought a new bike last week.

4 次の [1] ~ [4] は, Haruka, イギリス (the UK) に住む Phil と ALT の Mr. Belle の会話と発表です。これらを読んで, 問 1 ~ 問 8 に答えなさい。* 印 のついている語句には, 本文のあとに〔注〕があります。(30 点)

[1] <Haruka in Japan is *making a video call with Phil in the UK on her *tablet computer.>

Phil : Hi, Haruka. What are you doing today?

Haruka : Hi, Phil. It's raining today, so I'm reading a book. How [A] in your town?

Phil : It's sunny today. Haruka, I learned something interesting about Japan. It was about the entrance of houses.

Haruka : What did you learn?

Phil : I'll show you. Just a minute. I'm going to the entrance of my house. Please look at the *front door. I am opening it, and then closing it. Is anything different?

Haruka : There are no *shoe boxes.

Phil : Well, you're right, but that is not the point.

Haruka : Oh, I see! Your door opens to the *inside of the house. The front door of my house opens to the *outside.

Phil : That's right. My father has been to many countries before. So, I asked him about it. He said that many front doors in other countries usually open to the inside.

Haruka : Really? I think many front doors in Japan open to the outside. But why do they open to the outside?

〔注〕 make a video call……ビデオ通話をする tablet……タブレット型の
 front door……玄関のドア shoe……靴
 inside……内側 outside……外側

問 1 空欄 [A] にあてはまる最も適切なものを, 次のア~エの中から1つ選び, その記号を書きなさい。(3 点)

ア is the weather

イ do you like it

ウ long have you lived

エ much is this book

問 2 本文 [1] の内容と合うように, 次の英語に続く最も適切なものを, ア~エの中から1つ選び, その記号を書きなさい。(4 点)

Phil wants Haruka

ア to call him more often on her tablet computer on rainy days.

イ to know that he doesn't have a shoe box.

ウ to learn that the front door of his house opens to the inside.

エ to look at his shoes because his father bought them abroad.

2 <At school, Haruka is talking with her ALT, Mr. Belle.>

Haruka : Mr. Belle, why do front doors in Japan open to the outside of the house?

Mr. Belle : There may be a few * reasons. One of them is shoes.

Haruka : Shoes?

Mr. Belle : You don't wear shoes in the house, so you put your shoes at the entrance.

Haruka : Oh, I see! If the front door opens to the outside of the house, the door will not hit the shoes. So, front doors opening to the outside are good for houses in Japan.

Mr. Belle : That's right.

Haruka : That's interesting. Do you have any other examples like that?

Mr. Belle : Well, many people in Japan *clean their whole houses at the end of the year. But people in some countries do it in spring.

Haruka : Why do they do it in spring?

Mr. Belle : Why don't you find out and give a speech about it in English class next week?

Haruka : That sounds interesting. Thank you.

(注) reason……理由

clean their whole houses……大掃除をする

問 3 本文 2 で, Haruka は, 外側に開く玄関のドアが日本の家に適しているのはなぜだと述べていますか。日本語で書きなさい。(4点)

3 <Haruka is giving a speech to her classmates in English class.>

When do you clean your whole house? Most of you will do it in December. But people in some countries do it in spring. Why do they do it then?

In the *past, many houses in some *northern countries had *fireplaces. Winter in these countries is very cold. So, people [wood / their houses / burned / make / to] warm. After the cold winter, there was a lot of *soot from the fireplace in their houses. So, they needed to clean their houses in spring. This is called “spring cleaning.” Now, many people in those countries have other *heating systems in their houses, so they don't need to use fireplaces in winter. They don't need to clean their houses in spring, but they still have this *custom.

Different people have different ways of living. I think this is an important thing for you to remember to understand other cultures.

〔注〕	past……過去	northern……北の
	fireplace……暖炉	soot……すす
	heating system……暖房装置	custom……習慣

問 4 []内のすべての語句を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4点)

問 5 本文 3 の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

- ア December is the best month to clean the whole house for everyone in the world.
- イ “Spring cleaning” meant that people didn't have to clean their houses before winter.
- ウ Many people in some northern countries don't use fireplaces now, but the custom of “spring cleaning” still continues.
- エ People live in many different places, but their ways of living are not so different.

4 <At school, Haruka is talking with Mr. Belle.>

Haruka : It's very interesting to learn about other cultures.

Mr. Belle : Why don't you study abroad in the future?

Haruka : *Actually, I often think about it.

Mr. Belle : What country do you want to go to?

Haruka : I'm interested in a few countries, but I haven't decided yet. A few days ago, I was looking for some *information about studying abroad. I found a very interesting graph. Among *Europe, *Asia, and North America, which *area has the most Japanese students studying abroad, Mr. Belle?

Mr. Belle : It's North America, right?

Haruka : North America has a lot of Japanese students, but it doesn't have the most.

Mr. Belle : Then what about Europe?

Haruka : Well, North America has more students from Japan than Europe has. Actually, foreign countries in Asia have the most Japanese students.

Mr. Belle : Oh, really? I didn't know.

Haruka : I will study a lot and think about my reasons for studying abroad, and then I will choose a country.

Mr. Belle : Good idea. Try your best.

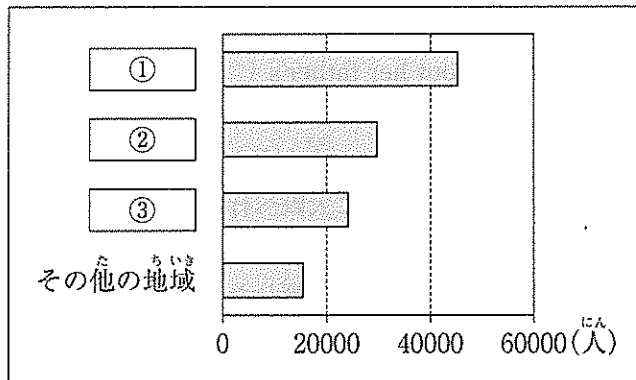
Haruka : These days, I often call my friend in the UK. He told me a lot about his culture. But the best way to learn about foreign cultures is to visit foreign countries.

[注] actually……実は
Europe……ヨーロッパ
area……地域

information……情報
Asia……アジア

問 6 次は、本文 [4] で述べられているグラフです。本文の内容と合うように、空欄 [1] ~ [3] にあてはまるものを、下のア~ウの中から1つずつ選び、その記号を書きなさい。なお、同じ記号を2度以上使うことはありません。(3点)

グラフ 地域別日本人留学生の人数



日本学生支援機構ホームページから作成

ア ヨーロッパ

イ 北アメリカ

ウ アジア

問 7 下線部について、あなたの考えを2文以上の英語で書きなさい。1文目は、賛成か反対かを書きなさい。2文目以降は、その理由が伝わるように書きなさい。(4点)

問 8 次は、後日の Haruka と Phil のビデオ通話での会話です。自然な会話になるように、() に適切な3語以上の英語を書きなさい。(4点)

Haruka : I gave a speech in English class a few days ago.

Phil : () about?

Haruka : It was about "spring cleaning."

Phil : Oh, that's good. I like cleaning in spring.

5 次は、オーストラリアに住む、あなたの友人である Emily から届いたメールです。これを読んで、問1～問3に答えなさい。(12点)

Hi! How are you?

Last week, I was looking at some photos. My father took them when he went to Osaka to see his old friend. In one of them, he was standing in front of a large castle. In another photo, he was eating Japanese food. I was very interested in his trip there, so I asked him about it.

He said he stayed in Osaka for five days in August two years ago. It was his first time in Japan. The castle in the photo is Osaka Castle. My father went there with his friend, and he was very glad to see the castle. His friend showed him around the castle, and took him to a beautiful shrine. Then, they ate *takoyaki* and *okonomiyaki* at a famous restaurant in Osaka. When my father and I were looking at the photos, he said, "I'll take you to Osaka next time."

I want to go to many countries all over the world. Japan is one of them. Are you interested in any cities or countries abroad? Where do you want to go in the future?

問1 本文の内容に合うように、次の英文の()にあてはまる最も適切な1語を、本文中から抜き出して書きなさい。(3点)

Emily wanted to know more about her father's () to Osaka.

問2 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア Emily と彼女の父は、2年前と一緒に大阪へ行った。

イ Emily の父は、5日間大阪に滞在した。

ウ Emily の父は、一人で大阪城周辺を散策した。

エ Emily は、彼女の父にたこ焼きとお好み焼きをつくった。

問3 下線部について、あなたは、将来あなたが海外に行くならどこに行きたいかについて、Emily に英語でメールを書きます。〔条件〕に従い、Emily に伝わるように、 に3文以上の英文を書いて、メールを完成させなさい。(6点)

メール

Hi, Emily. How are you doing?

Talk to you soon!

〔条件〕 ① 1文目は、どこに行きたいかということ、I would like to に続けて、解答欄の①に書きなさい。

② 2文目以降は、①について具体的にそこでどのようなことをしたいかを、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)