

受検番号	第	番
------	---	---

令和 5 年度 学力 検 査 問 題

英

語

(14 時 40 分～15 時 30 分)  
(50 分間)

注 意

1 解答用紙について

- (1) 解答用紙は 1 枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄 2 か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の※印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
- (2) 問題は全部で 5 問あり、表紙を除いて 9 ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

# 1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

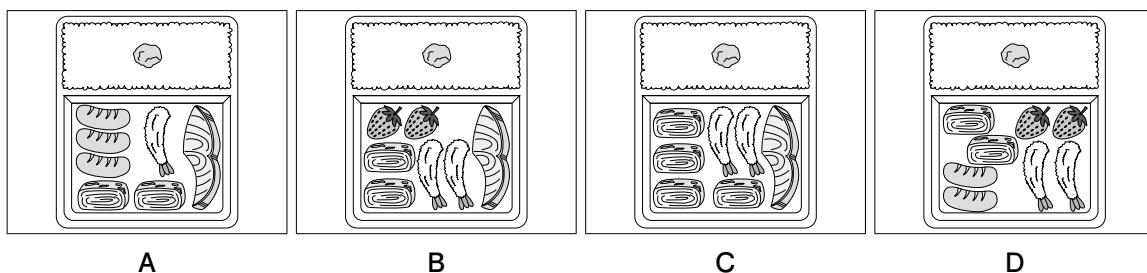
## 【No.1～No.3】(各2点)

Listen to each talk, and choose the best answer for each question.

No.1



No.2



No.3

		A 月	B 火	C 水	D 木
1	8:50～9:40	国語	社会	数学	国語
2	9:50～10:40	数学	体育	理科	理科
3	10:50～11:40	理科	英語	体育	数学
4	11:50～12:40	英語	国語	英語	英語
給食 / 昼休み					
5	13:40～14:30	美術	技術・家庭	音楽	総合的な 学習の時間
6	14:40～15:30			社会	

【No.4 , No.5】(各2点)

Listen to each situation, and choose the best answer for each question.

No.4

- |  |   |
|--|---|
| <b>A</b> What time did you go to bed last night? | <b>B</b> Where did you play video games?    |
| <b>C</b> You have to watch TV every day.         | <b>D</b> You should get up early every day. |

No.5

- |  |  |
|--|--|
| <b>A</b> Great. Thank you for the map. | <b>B</b> No. I don't need anything.    |
| <b>C</b> Hello. Can I speak to Cathy?  | <b>D</b> Wait there. I'll come to you. |

【No.6】(各3点)

Listen to Ms. Brown. She's an ALT at a junior high school. Choose the best answer for questions 1, 2 and 3.

(1) Question 1

- A** Once a month.
- B** Twice a month.
- C** Three times a month.
- D** Four times a month.

(2) Question 2

- A** She enjoyed cycling.
- B** She made lunch.
- C** She talked to other families.
- D** She played badminton.

(3) Question 3

- A** She wanted her students to talk about the park.
- B** She likes to think about the weather.
- C** She had lunch under the cherry blossoms.
- D** It's necessary for her to stay home every day.

【No.7】(各3点)

Listen to the talk between Tomoki and Alice, a student from the U.S., and read the questions. Then write the answer in English for questions 1, 2 and 3.

(1) Question 1 : When did Tomoki take the pictures in the U.S.?

Answer : He took them last ( ).

(2) Question 2 : Where was Tomoki's friend, David, on the bus?

Answer : He was standing ( ) Tomoki.

(3) Question 3 : Why was Tomoki surprised at the airport?

Answer : Because he ( ) David there again.

- 2 吹奏楽部の Mika が〔日本語のメモ〕をもとに、日本に住む友人の Jenny を吹奏楽部のコンサートに誘うメールを英語で作成します。〔日本語のメモ〕と英語のメールを読んで、問 1 ～問 3 に答えなさい。(17 点)

〔日本語のメモ〕

### 彩中学校 吹奏楽部コンサート

日付：5 月 13 日(土) 開演：午後 1 時 30 分 場所：彩中学校体育館

- ・たくさんの有名な曲を演奏します。
- ・きっと知っている曲もあり、楽しんで聞いてもらえると思います。
- ・コンサートに来られますか。友達や家族と来てはどうでしょうか。

From: Mika

To: Jenny

Subject: Sai Junior High School Brass Band Concert

Hello Jenny,

How are you?

We have a brass band concert next weekend. Here's the information.

Date: Saturday,  13 Start: 1:30 p.m. Place: Sai Junior High School Gym

We're going to play a lot of  music. I'm  that you know some of the music, and you can enjoy listening to it. Can you come to the concert?  come with your friends and family, too?

Your friend,

Mika

- 問 1 〔日本語のメモ〕をもとに、空欄  ～  にあてはまる適切な 1 語を、それぞれ英語で書きなさい。なお、省略した形や数字は使わないものとします。(各 3 点)

- 問 2 〔日本語のメモ〕をもとに、空欄  に適切な 3 語以上の英語を書きなさい。(4 点)

- 問 3 次は、Mika からの誘いを断る、Jenny の返信メールです。あなたが Jenny なら、どのような返信メールを送りますか。空欄  に 2 文以上の英文を書きなさい。1 文目は I'm sorry, but に続けて、「コンサートに行けない」ということを伝え、2 文目以降は、【語群】の中の語を 1 語のみ使ってその理由を書きなさい。(4 点)

From: Jenny

To: Mika

Subject: Re: Sai Junior High School Brass Band Concert

Hi, Mika! Thank you for your e-mail.

I hope I can go to your brass band concert next time.

Your friend,

Jenny

#### 【語群】

- ・dentist
- ・family
- ・homework

- 3 次は、アイルランド(Ireland)のセント・パトリックス・デー(Saint Patrick's Day)について Ayumi がクラスで発表した英文です。これを読んで、問 1～問 5 に答えなさい。＊印のついている語句には、本文のあとに〔注〕があります。(18 点)

When I was an elementary school student, I lived in Ireland. I had a great time and a lot of experiences. Today I'll tell you about one of my interesting experiences in Ireland.

There are a lot of national holidays \*related to \*religion in Ireland. One is Saint Patrick's Day. Do you know it? It is celebrated every year on March 17. These are the pictures of the day. In the pictures, people are wearing green clothes and are dancing on the street. So, the streets become green. A Why do people wear green clothes on Saint Patrick's Day?

One of the reasons is related to another name for Ireland, \**The Emerald Isle*. B This name means that [ is / the / whole / covered / country ] in green, because it rains a lot, and is warm and wet in summer. So, green is the \*symbol of Ireland and used on Saint Patrick's Day.

On the day, I wore green clothes and joined the \*parade with my family. It was a wonderful time because I enjoyed traditional \*Irish music, clothes, and food. C The sound of Irish music was interesting. I wish I ( ) a traditional Irish \*instrument.

Today, Saint Patrick's Day is becoming popular. It is celebrated in other cities and countries. For example, one of the biggest parades is \*held in New York because a lot of Irish people live there. People are happy to take part in the Saint Patrick's Day parade.

〔注〕 relate to ～	～と関連がある	religion	宗教
<i>The Emerald Isle</i>	エメラルドの島	symbol	象徴
parade	行進	Irish	アイルランドの
instrument	楽器	hold ～	～を開催する

- 問 1 本文中の A ～ C のいずれかに、At first, that looked very strange to me. という 1 文を補います。どこに補うのが最も適切ですか。 A ～ C の中から一つ選び、その記号を書きなさい。(3 点)

- 問 2 [ ] 内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4 点)

- 問 3 下線部について、( ) にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

ア could play      イ will play      ウ are playing      エ have played

- 問 4 本文の内容に関する次の質問の答えとなるように、( ) に適切な英語を書きなさい。(4 点)

Question : What do people in Ireland wear on Saint Patrick's Day?

Answer : They usually ( ).

- 問 5 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(4 点)

ア People in Ireland say that the Saint Patrick's Day parade is only held in Ireland.  
イ People in Ireland believe that "*The Emerald Isle*" comes from Saint Patrick's Day.  
ウ Ayumi joined the Saint Patrick's Day parade and enjoyed traditional Irish music.  
エ Ayumi thinks that Saint Patrick's Day has not become popular around the world yet.

4 次の [1] ～ [4] は, Mr. Ito と中学 2 年生の Ken, Emma, Yui の会話です。これらを読んで, 問 1 ～問 7 に答えなさい。\*印のついている語句には, 本文のあとに〔注〕があります。(25 点)

[1] 〈*In the classroom, Mr. Ito tells the students about the field trip.*〉

Mr. Ito : We are going on a field trip to Keyaki City next month. There are a lot of places to visit. On the day of the field trip, we will meet at Keyaki West Park at 9 a.m. Each group will start there and come back to the park by 3 p.m. So, you have six hours of group time.

Ken : Can we decide where to go?

Mr. Ito : Yes, but you need to go to one of the four places on the list as a check point, so the teachers can see how you are doing. Today, I want you to choose which place to visit as a check point in a group \*discussion.

Ken : Uh, it is hard to choose one. We need more information.

Mr. Ito : You can use books or the Internet to get information.

Emma : Can we take a taxi?

Mr. Ito : No. You can travel on foot, by bus or by train.

Yui : How much money can we take on the trip?

Mr. Ito : You can bring \*up to 3,000 yen for the \*fares, \*admission tickets, and lunch.

Yui : I see.

Mr. Ito : During the trip, don't forget to take pictures and \*take notes about something you did. These will help you with your presentation after the trip. OK, please start your group discussions.

〔注〕 discussion 話し合い

up to ～ ～まで

fare 運賃

admission ticket 入場券

take notes メモを取る

問 1 下線部 These は, どのようなことをしていますか。日本語で二つ書きなさい。(4 点)

2 〈Ken tells the others his idea.〉

Emma : Ken, which place are you interested in?

Ken : I am interested in the Sakuraso Tower because we can walk there from Keyaki West Park. It is the tallest building in the area, so we can enjoy the beautiful view from the \*observation deck. If it's sunny, we will see the beautiful mountains. In the tower, we can enjoy a \*planetarium show. The show is about thirty minutes long and performed once every ninety minutes. The tower also has a lot of restaurants and shops.

Emma : That sounds exciting!

Ken : I really recommend it.

Yui : How much is a ticket for both the observation deck and the planetarium?

Ken : Here is the admission ticket price list. We are students, so we can get a 10 percent \*discount from the adult price.

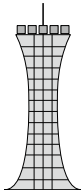
Yui : So, the cheapest ticket for us for both \*attractions \*costs 2,430 yen. Umm... It's difficult to do everything we want.

Emma : I agree with you, Yui. Though we get a student discount, it's still expensive. It's better to choose only one thing to do at the tower.

Ken : I see.

Admission Ticket Price List			
	Age	Observation Deck or Planetarium	*Combo (Observation Deck and Planetarium)
Adult	13 years old and over	1,500 yen	2,700 yen
Student	13 - 18 years old	A	2,430 yen
Child	Younger than 13 years old	500 yen	900 yen

➤ If you are a student, please bring your student card.



〔注〕 observation deck 展望デッキ                      planetarium プラネタリウム  
discount 割引    attraction アトラクション  
cost (費用が)かかる                                      combo セット

問 2 本文 2 の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から一つ選び、その記号を書きなさい。(4点)

At the Sakuraso Tower, the students will

- ア have a special lunch in the planetarium restaurant.
- イ see the beautiful mountains if the weather is nice.
- ウ get a prize if they go up to the observation deck.
- エ watch a star show for ninety minutes in the theater.

問 3 本文 2 の内容と合うように、Admission Ticket Price List の空欄 A にあてはまるものを、次のア～エの中から一つ選び、記号を書きなさい。(3点)

- ア 1,350 yen                      イ 1,500 yen                      ウ 1,650 yen                      エ 1,800 yen

3 〈Yui shares her idea.〉

Emma : Yui, how about you?

Yui : I would like to go to Keyaki Zoo or the Keyaki University Science Museum, because I like animals and plants. I am especially interested in the science museum. It's on \*campus, and [ about / to / there / takes / get / it / ten minutes ] by bus from Keyaki West Park. The museum shows the history of \*agriculture and traditional Japanese food. And there is a restaurant which \*serves the traditional food.

Ken : Sounds good. I want to try the traditional Japanese food there.

Emma : I am interested in the traditional buildings on campus, too. We can go into them on a \*guided campus tour.

Yui : That's great! Do we need to buy tickets for the tour?

Emma : If you want to join it, yes. Just walking around the campus is free.

Ken : Then, what about Keyaki Zoo? I went there when I was younger. It is so large that we can spend all day there.

Yui : The admission ticket is 600 yen, if you buy it online. However, the zoo is far from the park.

[注] campus (大学の)キャンパス, 敷地      agriculture 農業  
serve ～ ～を出す      guided ガイド付きの

問 4 [      ]内のすべての語句を, 本文の流れに合うように, 正しい順序に並べかえて書きなさい。(4点)

問 5 本文 3 の内容と合うものを, 次のア～エの中から一つ選び, その記号を書きなさい。(3点)

ア Yui went to Keyaki Zoo and spent all day there.

イ Students have to buy tickets to walk around the campus.

ウ Emma is interested in the large animals at Keyaki Zoo.

エ Students need tickets if they join a guided campus tour.



4 〈Ken asks Emma to share her idea.〉

Ken : Emma, which place do you want to go to?

Emma : I like traditional Japanese \*crafts, so I want to go to the Shirakobato Craft Center. It has a lot of traditional crafts such as \**Hina* dolls. You can join a \*craft making workshop and make your own \*folding fan with traditional Japanese paper. The workshop starts at 10 a.m. and 2 p.m. It takes about two hours.

Yui : How much does it cost for the workshop?

Emma : It costs about 1,000 yen, \*including the materials. It's not cheap, but this experience will be a good memory.

Ken : The fan can be a gift for my family.

Emma : 

<b>B</b>
----------

 My mother will be happy to have one.

Yui : That's nice. Is it near Keyaki West Park?

Emma : No, we have to take a bus.

Ken : Now, we have shared our ideas. Let's decide where to go on our field trip.

〔注〕 craft 工芸

*Hina* dolls ひな人形

craft making workshop 工芸教室

folding fan 扇子

including the materials 材料を含めて

問 6 空欄 

<b>B</b>
----------

 にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア It's not true.      イ I'm coming.      ウ You can't believe it.      エ I think so, too.

問 7 次は、field trip の後の Emma と Yui の会話です。自然な会話になるように、(      ) に適切な 3 語以上の英語を書きなさい。(4点)

Emma : Are you ready for the presentation? I've started making videos on the computer.

Yui : I've started writing the speech for the presentation. I need more pictures to make our presentation better.

Emma : Oh, I remember Ken took a lot during the trip.

Yui : Thank you. I will ask (      ) his pictures to us.

- 5 次は、あなたが通う学校の英語の授業で、ALT の Mr. Jones が行ったスピーチです。これを読んで、問1～問3に答えなさい。＊印のついている語句には、本文のあとに〔注〕があります。(12点)

Hi, everyone. I am going to talk about my hobby. I like to watch movies. When I watch a movie, I can relax and enjoy the story. Last week, I watched a movie \*based on a man's life. It was about the professional basketball player, Michael Carter. His team won \*championships three times. He also joined the Olympics on a national team and got a gold \*medal. His life \*seemed to be going well, until one day everything changed. During a game, he broke his leg. A doctor said to him, "You should stop playing basketball because your leg can't \*handle it." He was so \*disappointed because he could not continue playing basketball. But he never gave up his work \*related to basketball. A few years later, he became a \*coach and made his team stronger. I thought that it would be difficult for an \*ordinary person to \*overcome this situation, but Carter did.

I learned about this story through the movie, but there is an original book which this movie is based on. I finished reading the book yesterday and enjoyed it, too. Now, I have a question for you. If you want to enjoy a story, which do you like better, reading the book or watching the movie?

〔注〕 based on ～ ～をもとにしている	championship 選手権
medal メダル	seem to ～ ～にみえる
handle ～ ～に対応する	disappointed がっかりした
relate to ～ ～と関連がある	coach コーチ
ordinary 一般の	overcome ～ ～に打ち勝つ

- 問1 本文の内容に合うように、次の英文の( )にあてはまる最も適切な1語を、本文中から抜き出して書きなさい。(3点)

Though he was in a ( ) situation, Michael Carter did not give up his work related to basketball.

- 問2 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

- ア Carter は、けがから復帰した後、選手として優勝した。  
イ Carter は、けがをした後、選手としてオリンピックに出場した。  
ウ Carter は、けがをする前に、選手としてオリンピックで金メダルを獲得した。  
エ Carter は、けがをしたが、選手としての競技生活を引退しなかった。

- 問3 下線部について、あなたは本と映画のどちらで物語を楽しむのが好きかについて英語の授業でスピーチをします。〔条件〕に従い、

A
---

 に3文以上の英文を書いて、スピーチ原稿を完成させなさい。(6点)

スピーチ原稿

Hi, everyone. Today, I'm going to tell you about my favorite way to enjoy stories.

A

Thank you.

- 〔条件〕 ① 1文目は、あなたは本と映画のどちらで物語を楽しむのが好きか、I like に続けて、解答欄の①に書きなさい。  
② 2文目以降は、その理由が伝わるように、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

