

じゅ けん ばん ごう
受検番号

だい
第

ばん
番

れい わ 4 ねん ど がく りょく けん さ もん だい
令和 4 年度 学力 検査 問題

えい
英

ご
語

(14 時 40 分 ~ 15 時 30 分)
(50 分間)

ちゅう い
注 意

1 かいとうようし
解答用紙について

- (1) かいとうようし 1 枚で、もんだいようし にはさんであります。
- (2) かり せんせい し じ したが、しよてい らん しよ じゅけんばんごう か
係の先生の指示に従って、所定の欄 2 か所に受検番号を書きなさい。
- (3) こた かいとうようし
答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) かいとうようし き
解答用紙は切りはなしてはいけません。
- (5) かいとうようし じるし しゅうけい
解答用紙の※印は集計のためのもので、解答には関係ありません。

2 もんだいようし
問題用紙について

- (1) ひょうし しよてい らん じゅけんばんごう か
表紙の所定の欄に受検番号を書きなさい。
 - (2) もんだい ぜんぶ 5 もん ひょうし のぞ
問題は全部で 5 問あり、表紙を除いて 9 ページです。
- さいしょ ほうそう き こた もんだい おこな
最初に「放送を聞いて答える問題」を行います。
- いんさつ かり せんせい き
印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

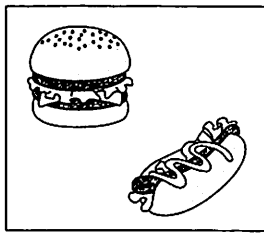
1 放送を聞いて答える問題(28点)

問題は、No.1～No.7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No.1～No.6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No.7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

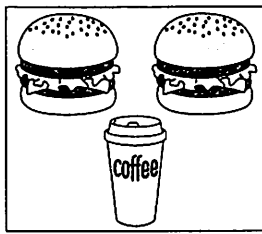
【No.1～No.3】(各2点)

Listen to each talk, and choose the best answer for each question.

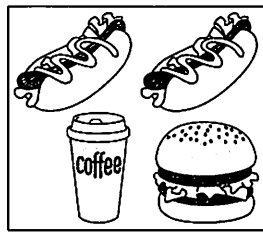
No.1



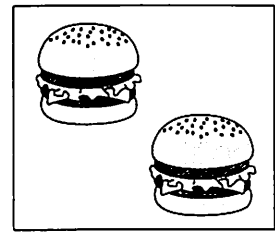
A



B



C



D

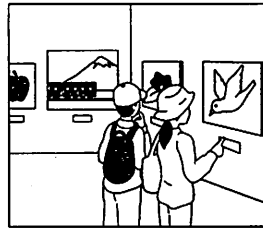
No.2



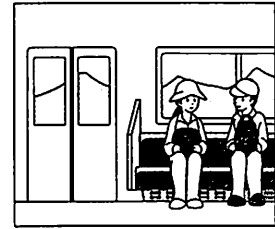
A



B

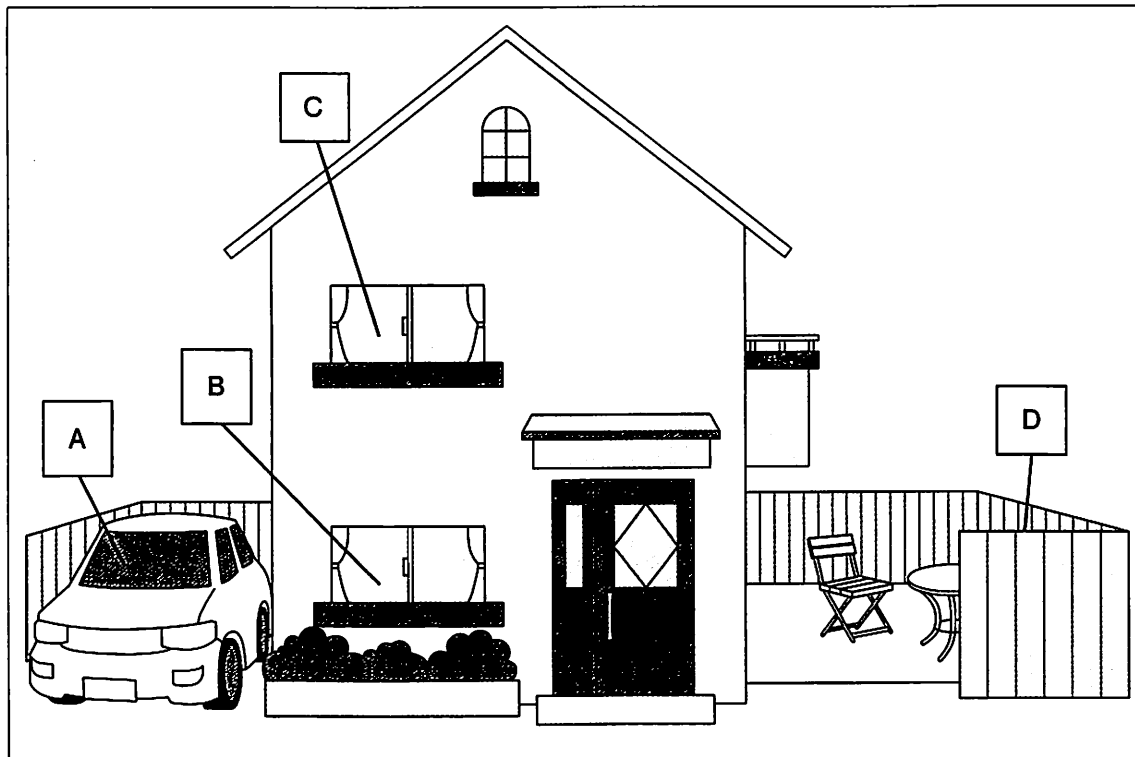


C



D

No.3



【No. 4, No. 5】(各2点)

Listen to each situation, and choose the best answer for each question.

No. 4

- | | |
|------------------------------|---------------------------------|
| A Thank you for your help. | B How about tomorrow afternoon? |
| C Can you do it by yourself? | D Sorry, I'm busy all day. |

No. 5

- | | |
|---------------------------|--|
| A I've lost my key. | B I'll look for it tomorrow. |
| C Mine is a little small. | D Let's take it to the police station. |

【No. 6】(各3点)

Listen to the tour guide on the bus, and choose the best answer for questions 1, 2 and 3.

(1) Question 1

- A The chocolate cake.
- B The ice cream cake.
- C The fruit cake.
- D The cheese cake.

(2) Question 2

- A At eleven fifty a.m.
- B At noon.
- C At one twenty-five p.m.
- D At one thirty p.m.

(3) Question 3

- A Chinese food is more popular than Japanese food at the restaurant.
- B People on the bus don't have to get off the bus to order lunch.
- C The restaurant is a great place to eat many different foods from all over the world.
- D There are some famous shops in the restaurant.

【No. 7】(各3点)

Listen to the talk between Kayo and John, a student from the U.S., and read the questions. Then write the answer in English for questions 1, 2 and 3.

(1) Question 1 : How long has John studied Japanese?

Answer : He has studied it for () years.

(2) Question 2 : Why does Kayo listen to the English program on the radio?

Answer : Because she wants to () for her job in the future.

(3) Question 3 : Why did John ask Kayo to help him with his math homework?

Answer : Because she is () math.

- 2 フリーマーケット(flea market)の案内を英語で作成します。〔日本語のメモ〕をもとに、空欄
 A ~ C にあてはまる適切な1語を、それぞれ英語で書きなさい。また、空欄
 D には適切な3語以上の英語を書きなさい。なお、空欄 A ~ C には
 省略した形や数字は使わないものとします。(13点)

〔日本語のメモ〕

けやき街フリーマーケット

けやき街フリーマーケットに来て楽しんでください！
 たくさんの種類の 中古の本、CD、DVD や 食器などがあります。
 何かいいものをみつける絶好の機会です。

- 1 日時：6月18日(土) 午前9時～午後5時
- 2 会場：けやき街ファミリー公園
 けやき駅からバスで10分
 買い物のためのバッグを持ってきてください。

Keyaki Town Flea Market

Come and A the Keyaki Town Flea Market!
 There will be many B of used books, CDs,
 DVDs and dishes.
 It's a great chance to find something nice.



- 1 Time and Date : From 9 a.m. to 5 p.m. on Saturday, C 18
- 2 Place : Keyaki Town Family Park
 10 minutes from Keyaki Station by bus
 Please D for shopping.

(A, B, C各3点, D4点)

- 3 つぎは、^{ちゅうがくせい}中学生のDaisukeが書いた^{えいぶん}英文です。これを^よ読んで、^{もん}問1～問5に^{こた}答えなさい。＊印の^{しるし}ついている語句には、本文のあとに〔注〕があります。(18点)

I am a junior high school student and I love music. But I couldn't play *instruments well until *recently. One day, I had a chance to try a guitar in music class at school. One of my friends, Aki, and I *made a pair and we practiced with one guitar. Aki played the guitar well because she learned the guitar when she was an elementary school student. A Then, our music teacher, Mr. Kishi, gave me some *advice for playing the guitar.

After coming back home, I said to my mother, "I practiced the guitar but I couldn't play it well yet." "Oh, I see. Do you want to try my guitar? I () the guitar I played when I was young." my mother said. I didn't know that my mother could play the guitar, so I was surprised to hear that. She smiled and brought the guitar from her room and gave it to me. B "Can I play this?" I asked. "Of course!" said my mother. *Thanks to my mother's help and Mr. Kishi's advice, I started to get better.

At the next music class, I did my best to play the guitar, but I made some mistakes. Mr. Kishi and the other students were surprised because I improved a lot since last time. Now, I have a new goal. C I am going to play the guitar with Aki at the school festival. We [been / have / the / practicing] guitar together every day after school.

〔注〕 instrument……^{がっき}楽器 recently……^{さいきん}最近
make a pair……^{ペア}をつくる advice……^{じょげん}助言
thanks to～……～のおかげで

- 問1 本文中の A ～ C のいずれかに、But it was very difficult for me to play it well. という1文を補います。どこに補うのが最も適切ですか。 A ～ C の中から一つ選び、その記号を書きなさい。(3点)

- 問2 下線部について、()にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア always break イ often forget ウ still have エ should make

- 問3 []内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4点)

- 問4 本文の内容に関する次の質問の答えとなるように、()に適切な英語を書きなさい。(4点)

Question : Why was Daisuke surprised when he was talking with his mother?

Answer : Because he heard that she could ().

- 問5 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(4点)

ア Daisuke couldn't play any instruments because he didn't like music.

イ Daisuke used the guitar that his mother brought from her room to practice.

ウ Aki couldn't play the guitar well because Daisuke brought the school guitar to his house.

エ Aki played the guitar well because Mr. Kishi taught her how to play it.

4 次の[1]～[4]は、書道部の Naoto, Kimmy と Ayako の会話です。これを読んで、問1～問8に答えなさい。＊印のついている語句には、本文のあとに〔注〕があります。(29点)

[1] 〈One day after school, Naoto, Kimmy and Ayako are talking.〉

Naoto : Our ALT, Mr. Smith is going back to Australia. He often comes to this calligraphy club. All the members in our club like him very much.

Kimmy : He is very nice to us. He gives us good ＊advice.

Ayako : He helps us a lot. He loves the calligraphy ＊works we make, too. Hey, I have an idea. How about giving him a present?

Naoto : That's a good idea! What should we get for him?

Kimmy : Let's write messages for him on *shikishi*. I think he'll be glad to read our messages.

Ayako : [A] It's a popular present and easy to make. Should we make something else for him?

Naoto : We should give him *shikishi* and one more thing, but I cannot think of any good ideas ＊right now.

Kimmy : I ＊wonder what he would like.

Ayako : Let's tell the other members of our club about our ideas. I think they will help us choose a good present.

〔注〕 advice……助言

work……作品

right now……今すぐに

wonder～……～だろうかと思う

問1 空欄 [A] にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア I don't believe it.

イ That sounds good.

ウ Don't worry about it.

エ I'll give it to you.

問2 本文 [1] で、Ayako は、自分たちの考えを他の部員たちに伝えようとするのはなぜだと述べていますか。日本語で書きなさい。(4点)

Naoto : So, everyone in our club wants to give Mr. Smith a present, right?

Ayako : Yes, we talked about plans for a present during the club meeting yesterday, but we couldn't decide what to give him as a present with the *shikishi*.

Kimmy : Then, we need to think of a good plan.

Naoto : After we talked in the club meeting, one of the club members gave me Mr. Smith's *self-introduction sheet. Mr. Smith gave it to all the students in his first English class. I think it'll help. Let's look for ideas on the sheet. It's better to give [is / he / him / interested / something] in.

Ayako : Oh, I remember I was given this sheet when I was a first-year student. That's a good idea.

Naoto : *Based on this sheet, how about giving him flowers, too? I'm sure he'll like them.

Kimmy : I don't think that's a good idea. I think there are rules for taking flowers or plants out of the country.


Naoto : Oh, you mean that he cannot take flowers from Japan to Australia?

Kimmy : I'm not sure, but if the flowers we give him cannot be taken from Japan to Australia, he may have trouble.

Ayako : If we give him things that are too large or heavy, it'll be hard for him to carry them to Australia, so we shouldn't choose things like that.

Naoto : You're right. What should we give him instead?

Self-Introduction Sheet	
Timothy Smith	
しゅっしん ち 出身地	Australia
いちばん す 一番好きなもの	Japanese pop songs
しゅみ 趣味	B
やってみたいこと	Calligraphy and <i>kendo</i>



〔注〕 discussion……話し合い
based on～……～に基づけば
self-introduction……自己紹介

問 3 []内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4点)

問 4 本文 2 の内容と合うように、Self-Introduction Sheet の空欄 B にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア Collecting pens イ Cooking ウ Traveling エ Taking care of flowers

問 5 本文 2 の内容 と合うように、次の英語に続く最も適切なものを、ア～エの中から一つ選び、その記号を書きなさい。(3点)

Naoto said that

Flowers were good as a present, but Kimmy didn't agree with that idea.

1 something that was too large or heavy was not bad as a present.

ウ he needed Mr. Smith's self-introduction sheet, so he asked Ayako to find it at her house.

Ⅰ the self-introduction sheet was easy to read, so Ayako thought it was very useful to study English.

3 〈They continue their discussion.〉

Ayako : How about singing some songs for him? Do you know any good Japanese pop songs, Kimmy?

Kimmy : Yes, I do. I'll think of some Japanese pop songs we can sing for him.

Naoto : Thanks. I'm sure he'll like listening to Japanese pop songs because he wrote so on his self-introduction sheet.

Kimmy : Well, I can play the piano, so I will play the piano for the songs. I think we can use the music classroom at school if we ask our music teacher, Ms. Fukuda. If we choose to sing songs for him, I'll ask her.

Naoto : Great. Well, how about collecting pictures of us and making a photo *album for him?

Kimmy : That's also a good idea. We'll have to find a lot of pictures. Oh, I have another idea, too.

〔注〕 album……アルバム

問 6 本文 3 の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。

(4 点)

ア Naoto thinks it is difficult to take good pictures.

イ Ayako has a lot of pictures she collected with Mr. Smith.

ウ Mr. Smith has never listened to Japanese pop songs.

エ Kimmy will play the piano if they sing songs for Mr. Smith.

4 〈They try to reach a *conclusion.〉

Kimmy : We can also make some calligraphy works as a present. What do you think?

Naoto : Good idea. I wonder what words we should write for the works.

Kimmy : So, we have *come up with three ideas for presents. Singing songs for him, a photo album, and calligraphy works. How about giving him the *shikishi* and all three of these presents?

Naoto : We don't have enough time to *prepare all of them. We should give him the *shikishi* and one more present. Let's choose one of the three.

Ayako : OK. I think we should

C

Kimmy : I agree with you. I hope Mr. Smith will like our presents.

Naoto : I hope so, too. Let's tell the other club members about our plan. I'm sure they'll like it.

〔注〕 conclusion……結論

come up with……～を思いつく

prepare……～を準備する

問 7 空欄 C について、あなたなら、本文 4 の 3 つのプレゼントの案の中からどのプレゼントを選びますか。会話が自然な流れになるように、I think we should に続けて、あなたが選んだプレゼントについて 2 文以上の英文を書きなさい。1 文目は選んだプレゼントを 1 つあげて、2 文目以降はその理由が伝わるように書きなさい。(4 点)

問 8 つぎは、後日の Naoto と Kimmy の会話です。自然な会話になるように、() に適切な
4 語以上の英語を書きなさい。(4 点)

Naoto : Finally, we are ready. Let's give him our presents.

Kimmy : I hope he will like them. () them to him?

Naoto : How about this Friday afternoon? I think he will be at school.

Kimmy : OK. I can't wait!

- 5 次は、アメリカに住む、あなたの友人である Danny から届いたメールです。これを読んで、問1～問3に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(12点)

Hi, how are you doing?

Last month, I watched an old movie on TV with my mother. She said that the old movie was her favorite. She watched it many times when she was young. It was a *science fiction movie, and in the movie, a scientist makes many things, like a time machine. With a time machine, you can go to the future and see what happens. I really loved the movie. That night, my little brother went to bed early, so my mother recorded the movie for him. The next day, she showed him the movie, too. After he finished watching the movie, he said, "I want to go to the future, too!" My brother and I like the movie as much as our mother likes it. We have watched it many times since then. If I traveled to the future, I could see what my life is like. *As for my future, I'd like to be a doctor. I hope my dream will come true. How about you? What is your dream for the future?

〔注〕 science fiction movie……SF映画 as for～……～について言えば

- 問1 本文の内容に合うように、次の英文の()にあてはまる最も適切な1語を、本文中から抜き出して書きなさい。(3点)

After Danny and his brother watched the old movie, it became their () movie.

- 問2 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

- ア Danny は、このメールを書くまでに何度もその映画を見た。
イ Danny の母は科学者なので、タイムマシンを作りたいと考えている。
ウ Danny は先月初めて、Danny の弟にその映画を見せてもらった。
エ Danny は、弟と一緒に見るまで、その映画を見たことがなかった。

- 問3 下線部について、あなたの将来の夢について、〔条件〕に従い、Danny に伝えるように、

A

に3文以上の英文を書いて、メールを完成させなさい。(6点)

メール

Hi, Danny. How are you? Thank you for your interesting e-mail.

A

See you!

- 〔条件〕 ① 1文目は、あなたの将来の夢はどのようなものかを、My dream に続けて、解答欄の①に書きなさい。
② 2文目以降は、①について具体的に、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)