番

令和3年度学为検査問題

た 意

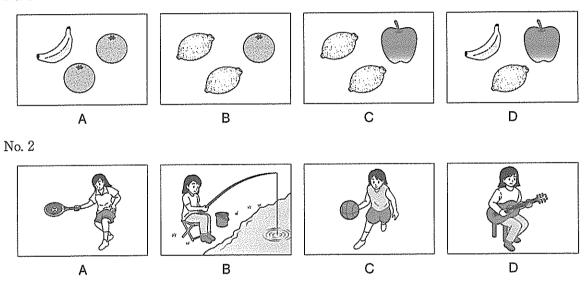
- 1 解答用紙について
 - (1) 解答用紙は1枚で、問題用紙にはさんであります。
 - (2) 係の先生の指示に従って、所定の欄2か所に受検番号を書きなさい。
 - (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
 - (4) 解答用紙は切りはなしてはいけません。
 - (5) 解答用紙の # 印は集計のためのもので、解答には関係ありません。
- 2 問題用紙について
 - (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で5問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 節刷のはっきりしないところは、手をあげて 係 の先生に聞きなさい。

1 放送を聞いて答える問題(28点)

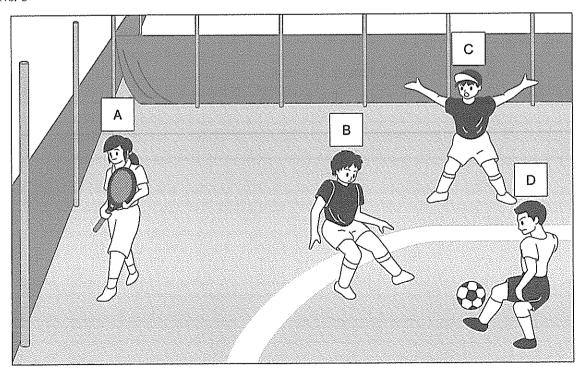
簡題は、No.1~No.7の全部で7題あり、放送はすべて英語で行われます。放送される的容についての質簡にそれぞれ答えなさい。No.1~No.6は、質簡に対する答えとして最も適切なものを、A~Dの節から1つずつ選び、その記号を書きなさい。No.7は、それぞれの質簡に英語で答えなさい。放送ずりメモを取ってもかまいません。答簡題について英語は2箇ずつ放送されます。【No.1~No.3】(答2篇)

Listen to each talk, and choose the best answer for each question.

No. 1



No. 3



【No. 4, No. 5】(答 2 点)

Listen to each situation, and choose the best answer for each question.

No. 4

- A Which train should I take for Asakusa?
- Why should I go to Asakusa?

What time is it now?

When do you leave for Asakusa?

No. 5

- A What time will you come back?
- Thank you for listening.

C Can you be quiet?

D I've done my homework.

【No. 6】(答3益)

Listen to the guide of the art museum, and choose the best answer for questions 1, 2 and 3.

- (1) Question 1
 - A On the second floor.
 - B On the third floor.
 - C Next to the museum shop.
 - D In front of the entrance.

(2) Question 2

- A One hundred.
- B Six hundred.
- C About one thousand.
- D About twelve thousand.

(3) Question 3

- A A restaurant.
- B Four children.
- C Mountains and trees.
- D A French painter.

【No.7】(答3点)

Listen to the talk between Shota and an ALT. Ms. White, and read the questions. Then write the answer in English for questions 1, 2 and 3.

(1) Question 1: What is Shota going to do at the library?

Answer: He is going () some books.

(2) Question 2: Why did Ms. White choose comics in Japanese at first?

Answer:

Because she was not (

) Japanese and the pictures

in the comics helped her a lot.

(3) Question 3: What kind of books does Ms. White like the best?

Answer:

She likes (

) books the best.

	(日	Emi がアメリカでの留学から戻ったあと、アメリカに住む友人への手紙を英本語のメモ]をもとに、空欄 A ~ D にあてはまる適切な 1 語	を,それぞれ英
トニーへ お完気ですか。 「私は日本に帰ってきましたが、みなさんと過ごした時間を決して思れません。 アメリカでの学校行事は、とても楽しかったです。 「私は10月にテストがあるので、今は二生態命勉強しています。 「私は将来何をするかをまだ決めていないので、それについてよく。考えています。またみなさんに会えることを楽しみにしています。 最美	で習	書きなさい。なお,空欄)ないものとしょ 9 (12 点
お完気ですか。 **	(旨	本語のメモ]	1
窓は日本に帰ってきましたが、みなさんと過ごした時間を決して忘れません。 アメリカでの学校行事は、とても築しかったです。 窓はは10 質にテストがあるので、今は一生懸命勉強しています。 窓はは将薬荷をするかをまだ決めていないので、それについてよく考えています。 またみなさんに会えることを築しみにしています。 脸美		トニーへ	
記は将来何をするかをまだ決めていないので、それについてよく考えています。またみなさんに会えることを築しみにしています。 Dear Tony, How are you doing? I came back to Japan, but I will never A my time with everyone. The school B in the U.S. were really fun. I have a test in C , so I'm studying really hard now. I haven't decided what to do in the future D , so I often think about it. I'm looking forward to seeing you again.		私は日本に帰ってきましたが、みなさんと過ごした時間を決して忘れませんアメリカでの学校行事は、とても楽しかったです。	√ .
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I haven't decided what to do in the future D, so I often think about it. I'm looking forward to seeing you again. Your friend,			ve a test m
I'm looking forward to seeing you again. Your friend,			about it.
Emi			Your friend,
			Emi

(各3点)

3 次は、中学生のAyaが書いた英文です。これを読んで、簡1~簡5に答えなさい。*節のついて いる語には、茶笠のあとに[注]があります。(18点) One day, my younger brother was playing with some of my old *toys. My mother bought them for me when I was in elementary school, and I played with them every day. My brother also loved them very much. One of them was his favorite toy, a yellow train. But suddenly, the train stopped running. My brother couldn't stop crying. Α My mother couldn't *repair it. Then she found the "toy doctor" in our city on the Internet. I learned that the toy doctor repairs broken toys. The next day, we visited the toy doctor at the recycling center. The doctor had gray hair and was as old as my grandfather. "What's the matter?" asked the doctor, and smiled. My brother answered, "My toy broke. Can you repair it, please?" "OK, let me see." He started *disassembling the toy train. Five minutes later, he finished repairing the toy, and put it in my brother's hands. "OK, ()?" said the toy doctor. My brother turned the toy on, and it started running! "Wow! Thank you so much!" My brother jumped for joy. C The doctor said, "I'm sure this train is very happy because you love it so much." My mother and I (hear / very / that / glad / were / to]. 〔並〕toy……おもちゃ repair~……~を 修 理する disassemble~……~を分解する 本文中の A ~ C のいずれかに、And of course, I also felt sad because I loved it. という 1 文を補います。どこに補うのが最も適切ですか。 A ~ C の中から 1 つ選び、その記号を書きなさい。(3 点) 問1本文中のA~ 簡 2 下線部について、()にあてはまる。最も適切なものを、次のアーエの中から1つ選び、 イ how long who's this I how's this 〕的のすべての語を、本文の流れに合うように、 笙しい 順序に並べかえて書きなさい。)に適切な英語を書きなさい。 間 4 本文の内容に関する次の質問の答えとなるように、(Question: How did Aya's mother find the toy doctor? Answer: She found him (). 簡 5 本文の内容と合うものを、次のアーエの中から1つ鍵び、その記号を書きなさい。(4点) P Aya's mother bought a toy train for her younger brother. 1 Aya and her mother went to the recycling center with her brother to see the toy doctor.

The toy doctor found something wrong with the toy, but he couldn't do anything.

Aya's brother asked his grandfather to repair the toy.

- 4 %の1~4 は、Kana、Shigeo と ALT の Mr. Hill の会話と発表です。これらを読んで、簡1~簡8に答えなさい。*節のついている語句には、本党のあとに[注]があります。(30 点)
 - 1 \(\lambda Kana, Shigeo and Mr. Hill are talking.\rangle

Shigeo: What are you doing, Kana?

Kana: I'm checking my homework for *home economics class. I had to plan a *nutritious breakfast for class. I drew a picture of my favorite breakfast. It's very healthy. Have a look.

Mr. Hill: A

Kana: Thank you. I learned it is important to have breakfast in my home economics class.

Shigeo: That's right.

Mr. Hill: Shigeo, next week you're going to give a speech, right? Why don't you give a speech about breakfast in English class?

Shigeo: That's a good idea. I think I will.

Kana: Having breakfast is a good start to the day. Breakfast gives us the *energy to start a new day. I usually make breakfast for my family, so I have made a *habit of getting up early, too.

Shigeo: Really? That's great! I'll learn more about breakfast.

Mr. Hill: I'm sure you'll do well. I will ask my friends from other countries about their breakfast, too.

- 「注〕 home economics……家庭科 nutritious……栄養のある energy……活力 habit…… 習慣
- 簡 1 空欄 A にあてはまる。最も適切なものを、次のア〜エの中から1つ選び、その記号を書きなさい。(3点)
 - P You should bring your homework for your class again, Kana.
 - 1 Shigeo has drawn the same picture before.
 - ウ You draw very well, Kana.
 - I This picture was drawn by Shigeo.
- 簡 2 繁文 1 の内容と合うものを、次のア〜エの中から1 つ選び、その記号を書きなさい。 (4 $\frac{5}{6}$)
 - 7 Shigeo showed his picture of breakfast to Kana and she liked it.
 - 1 The home economics teacher asked Kana to give a speech in class.
 - ヴ Mr. Hill told Shigeo to get up early every day.
 - I Kana usually gets up early to make breakfast.

2 \(\lambda Next week, Shigeo gives a speech to his classmates in English class.\)

Do you know the *original meaning of the word breakfast? "Breakfast" means breaking a *fast. Many people don't eat between their last meal of the day and breakfast the next day, so this time is like a fast. When people get up and have their first meal of the day, this meal "breaks" the fast. When we get up, we need nutritious food. Having breakfast gives us energy for the day.

We are usually very busy every morning, but there are many different ways to make *preparing for breakfast easier. For example, we can make more food for dinner, and put some of it in the *fridge. You can eat this the next morning if you don't have much time. My mother says that this is very useful. Of course, you can just buy fruits or vegetables. Some of them [have / cooked / be / to / don't]. I like to eat bananas and salad for breakfast when I have to go to school earlier.

問 3 [)内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。
$$(4\frac{5}{6})$$

簡 4 本党
$$2$$
 の内容と合うものを、次のアーエの中から 1 つ選び、その記号を書きなさい。 $(4$ 点)

- 7 Shigeo broke the dishes in the morning.
- 1 The original meaning of the word breakfast was "to break a fast."
- ウ Shigeo's mother serves fruits for breakfast every day.
- I Shigeo buys fruits and vegetables every morning.

3 \ \ \ After Shigeo's speech, Mr. Hill gives a speech in English class. \>

I have many friends from many other countries. I asked some of them about breakfast in their countries. Today, I'm going to tell you about breakfast around the world.

My friend from India usually has many different kinds of food for breakfast. He said many people in India get up early to have a good breakfast. People eat many different foods like vegetable soup or potatoes for breakfast *depending on the region.

My friend from Spain said many people don't spend much time on breakfast. She also has only bread and coffee for breakfast. She said some people have lunch around two o'clock in the afternoon, so they usually eat sandwiches around eleven in the morning.

My friend in *Thailand usually buys his breakfast at a market each morning. He usually goes there to have breakfast. He said some people in Thailand usually go there to have breakfast, too. One popular breakfast food is *rice porridge with seafood or eggs.

It is very interesting to learn about breakfast around the world. Breakfast shows us many *differences in ways of life around the world.

4 \(\langle After class, Kana, Shigeo and Mr. Hill are talking about the speeches. \rangle

Mr. Hill: Your speech was very good, Shigeo.

Shigeo: Thank you. I learned a lot of things about breakfast.

Kana: Breakfast is important in many ways. We should have a healthy breakfast every morning. When I was doing my homework, I found an interesting *article on the Internet. A graph in the article showed that (), and fruit is in third place. As you saw in my picture, my favorite breakfast is rice, fish and miso soup. What do you eat for breakfast, Mr. Hill?

Mr. Hill: I usually eat bread, salad and soup. I make breakfast for my family every morning, like you, Kana. My son helps me every morning. We always help each other every day.

Shigeo: That's very nice. I have never made breakfast.

Kana: Oh, really? You should try.

Mr. Hill: How about making breakfast for your family on weekends?

Shigeo: That sounds good! I'll try that. I'll ask my mother to show me how to make miso

soup.

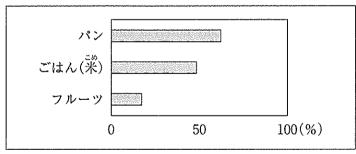
Kana: She will be glad. I'd like to try some other *household chores, too.

〔注〕article······記事

household chores……索事

簡 6 次は、本文 4 で述べられているグラフです。 7 報節①について、()にあてはまる 最も 適切なものを、下のア〜エの中から 1 つ選び、その記号を書きなさい。(3点)

グラフ 朝食に人気の食べ物(複数回答)



- P bread is more popular than rice for breakfast
- 1 rice is the most popular breakfast of all
- ウ rice is more popular than bread
- I bread is not as popular as fruit for breakfast

問 8 次は、後日の Kana と Shigeo の会話です。自然な会話になるように、()に適切な 4 語 以上の英語を書きなさい。(4 点)

Shigeo: Hi, Kana. I made breakfast for my family for the first time yesterday morning.

Kana: Good job, Shigeo. () for breakfast?

Shigeo: I made miso soup and salad. And my mother made some other dishes.

Kana: That's great. Cooking is really fun, right?

5 次は、あなたが通う学校の英語の授業。で、ALT の Ms. Ellen が行ったスピーチです。これを読んで、簡 $1\sim$ 簡3 に答えなさい。* 節のついている語句には、本文のあとに[注]があります。(12 点) Today, I'm going to tell you about my high school days. My father gave me some *advice at that time. First, he told me to finish my homework and then enjoy my free time. He also said it was important to decide what to do and *manage my money. He said I had to be *responsible. I thought that it was important to have a plan each day, so after coming back from school, I did my homework first. I didn't have many tests, but I had a lot of homework. I often took care of small children near my house. Their parents were *busy working, so they often asked me to take care of their children. Of course, I love children very much, but I was very busy taking care of them. Then, I enjoyed my free time! Next class, we'll talk about things to do in your free time. What do you like to do in your free time? Please write about it. 「注〕advice······ 忠告 responsible······責任を集たせる manage~……~を管理する busy ~ing……~するのに 忙しい 間 1 本文の内容に合うように、次の英文の()にあてはまる。最も適切な 1 語を、本文中から 数き出して書きなさい。(3点) Ms. Ellen enjoyed her free time () she finished her homework. 簡 2 本文の内容と合うものを、次のアーエの中から1つ選び、その記号を書きなさい。(3点) ア Ms. Ellen の父親は、彼女に、ひとりでは下校しないように言った。
イ Ms. Ellen の父親は、仕事で忙しかったため、子供の世話を彼女に頼んだ。
ウ Ms. Ellen は、彼女の父親に、何をすべきかを決めることは重要だと言われた。 エ Ms. Ellen は、彼女の父親に、宿題を手伝ってくれるように頼んだ。 間 3 下線部について、あなたは Ms. Ellen に、あなたが自由時間にすることについて英語で 紹介する文を書きます。 [条件]に 従い、 Ms. Ellen に Gわるように、 A に 3 文以上の英文を書いて、紹介する文を完成させなさい。 (6点) 紹介する文 Today, I'm going to tell you about my favorite things to do in my free time. Thank you.

「条件」 ① 1 党首は、あなたが自由時間に 行うことを、I like に続けて、解答欄の①に書きなさい。

② 2 文首以降は、①について真体的に、2 文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)