

受検番号	第	番
------	---	---

令和3年度学力検査問題

英 語 (14時40分～15時30分)
(50分間)

注 意

1 解答用紙について

- (1) 解答用紙は1枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄2か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の*印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で5問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
 - 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

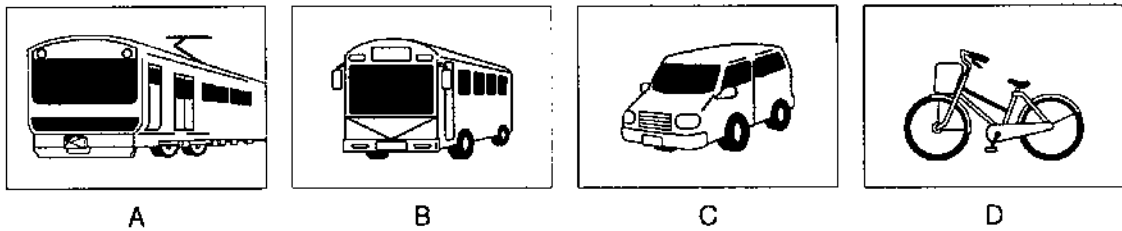
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

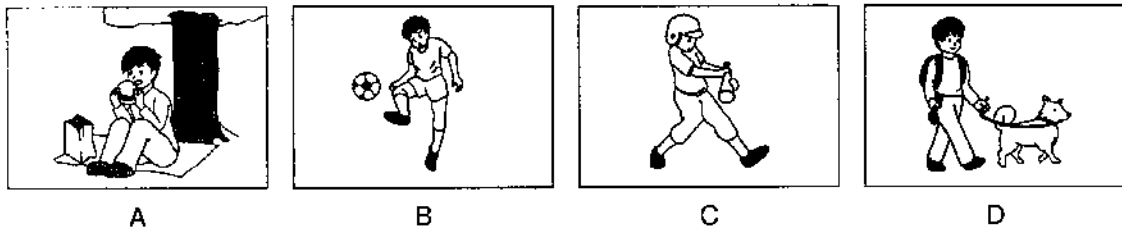
【No. 1～No. 3】(各2点)

Listen to each talk, and choose the best answer for each question.

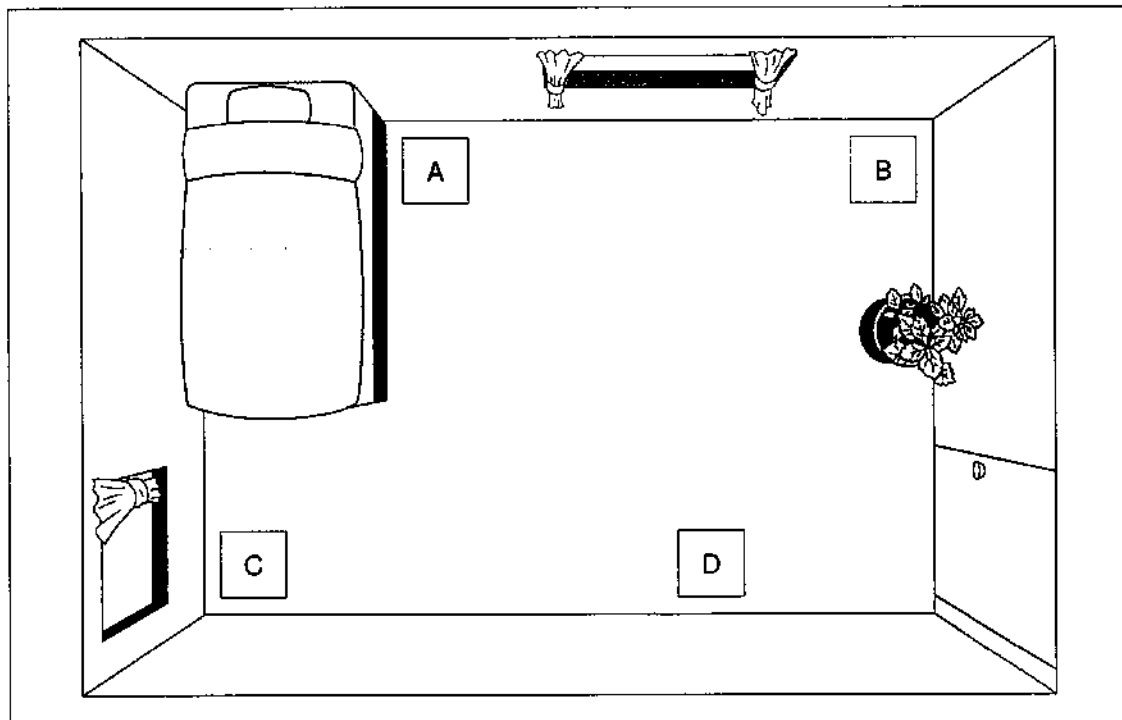
No. 1



No. 2



No. 3



2 Akio が中学校の ALT の Ms. Green への手紙を英語で作成します。[日本語のメモ]をもとに、空欄 ～ にあてはまる適切な 1 語を、それぞれ英語で書きなさい。なお、空欄 ～ には省略した形や数字は使わないものとします。(12 点)

[日本語のメモ]

グリーン先生へ

お元気ですか。

私は、高校生活を楽しんでいます。

私は、科学部に入りました。

部員は 15 人です。兄も部員です。

7 月には、たくさんの星を観察する計画をしています。

とてもわくわくしています。

お元気で。

明夫

Dear Ms. Green,

How are you?

I'm having a great time in high school. I'm in the club now. There are fifteen members. My is a member, too. In , we are planning to look at many . I'm really excited.

Please take care.

Sincerely,

Akio

(各 3 点)

4 次の[1]～[4]は、Haruka、イギリス(the UK)に住むPhilとALTのMr. Belleの会話と発表です。これらを読んで、問1～問8に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(30点)

[1] 〈Haruka in Japan is *making a video call with Phil in the UK on her *tablet computer.〉

Phil : Hi, Haruka. What are you doing today?

Haruka : Hi, Phil. It's raining today, so I'm reading a book. How [A] in your town?

Phil : It's sunny today. Haruka, I learned something interesting about Japan. It was about the entrance of houses.

Haruka : What did you learn?

Phil : I'll show you. Just a minute. I'm going to the entrance of my house. Please look at the *front door. I am opening it, and then closing it. Is anything different?

Haruka : There are no *shoe boxes.

Phil : Well, you're right, but that is not the point.

Haruka : Oh, I see! Your door opens to the *inside of the house. The front door of my house opens to the *outside.

Phil : That's right. My father has been to many countries before. So, I asked him about it. He said that many front doors in other countries usually open to the inside.

Haruka : Really? I think many front doors in Japan open to the outside. But why do they open to the outside?

〔注〕 make a video call……ビデオ通話をする tablet……タブレット型の
front door……玄関のドア shoe……靴
inside……内側 outside……外側

問1 空欄 [A] にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

- ア is the weather
- イ do you like it
- ウ long have you lived
- エ much is this book

問2 本文 [1] の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から1つ選び、その記号を書きなさい。(4点)

Phil wants Haruka

- ア to call him more often on her tablet computer on rainy days.
- イ to know that he doesn't have a shoe box.
- ウ to learn that the front door of his house opens to the inside.
- エ to look at his shoes because his father bought them abroad.

2 <At school, Haruka is talking with her ALT, Mr. Belle.>

Haruka : Mr. Belle, why do front doors in Japan open to the outside of the house?

Mr. Belle : There may be a few *reasons. One of them is shoes.

Haruka : Shoes?

Mr. Belle : You don't wear shoes in the house, so you put your shoes at the entrance.

Haruka : Oh, I see! If the front door opens to the outside of the house, the door will not hit the shoes. So, front doors opening to the outside are good for houses in Japan.

Mr. Belle : That's right.

Haruka : That's interesting. Do you have any other examples like that?

Mr. Belle : Well, many people in Japan *clean their whole houses at the end of the year. But people in some countries do it in spring.

Haruka : Why do they do it in spring?

Mr. Belle : Why don't you find out and give a speech about it in English class next week?

Haruka : That sounds interesting. Thank you.

{注} reason……理由

clean their whole houses……大掃除をする

問 3 本文 2 で、Haruka は、外側に開く玄関のドアが日本の家に適しているのはなぜだと述べていますか。日本語で書きなさい。(4点)

3 <Haruka is giving a speech to her classmates in English class.>

When do you clean your whole house? Most of you will do it in December. But people in some countries do it in spring. Why do they do it then?

In the *past, many houses in some *northern countries had *fireplaces. Winter in these countries is very cold. So, people [wood / their houses / burned / make / to] warm. After the cold winter, there was a lot of *soot from the fireplace in their houses. So, they needed to clean their houses in spring. This is called "spring cleaning." Now, many people in those countries have other *heating systems in their houses, so they don't need to use fireplaces in winter. They don't need to clean their houses in spring, but they still have this *custom.

Different people have different ways of living. I think this is an important thing for you to remember to understand other cultures.

[注] past……過去	northern……北の
fireplace……暖炉	soot……すす
heating system……暖房装置	custom……習慣

問 4 []内のすべての語句を、本文の流れに合うように、正しい順序に並べかえて書きなさい。
(4点)

問 5 本文 3 の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

- ア December is the best month to clean the whole house for everyone in the world.
- イ "Spring cleaning" meant that people didn't have to clean their houses before winter.
- ウ Many people in some northern countries don't use fireplaces now, but the custom of "spring cleaning" still continues.
- エ People live in many different places, but their ways of living are not so different.

4 <At school, Haruka is talking with Mr. Belle.>

Haruka : It's very interesting to learn about other cultures.

Mr. Belle : Why don't you study abroad in the future?

Haruka : *Actually, I often think about it.

Mr. Belle : What country do you want to go to?

Haruka : I'm interested in a few countries, but I haven't decided yet. A few days ago, I was looking for some *information about studying abroad. I found a very interesting graph. Among *Europe, *Asia, and North America, which *area has the most Japanese students studying abroad, Mr. Belle?

Mr. Belle : It's North America, right?

Haruka : North America has a lot of Japanese students, but it doesn't have the most.

Mr. Belle : Then what about Europe?

Haruka : Well, North America has more students from Japan than Europe has. Actually, foreign countries in Asia have the most Japanese students.

Mr. Belle : Oh, really? I didn't know.

Haruka : I will study a lot and think about my reasons for studying abroad, and then I will choose a country.

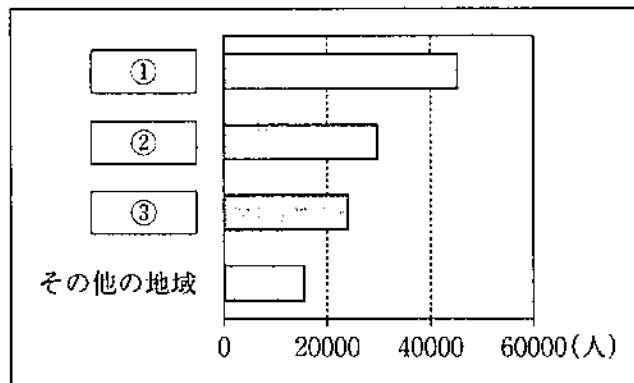
Mr. Belle : Good idea. Try your best.

Haruka : These days, I often call my friend in the UK. He told me a lot about his culture. But the best way to learn about foreign cultures is to visit foreign countries.

〔注〕 actually……実は information……情報
Europe……ヨーロッパ Asia……アジア
area……地域

問 6 次は、本文 4 で述べられているグラフです。本文の内容と合うように、空欄 ① ~ ③ にあてはまるものを、下のア~ウの中から1つずつ選び、その記号を書きなさい。なお、同じ記号を2度以上使うことはありません。(3点)

グラフ 地域別日本人留学生の人数



日本学生支援機構ホームページから作成

ア ヨーロッパ

イ 北アメリカ

ウ アジア

問 7 下線部について、あなたの考えを2文以上の英語で書きなさい。1文目は、賛成か反対かを
書きなさい。2文目以降は、その理由が伝わるように書きなさい。(4点)

問 8 次は、後日の Haruka と Phil のビデオ通話での会話です。自然な会話になるように、()
に適切な3語以上の英語を書きなさい。(4点)

Haruka : I gave a speech in English class a few days ago.

Phil : () about?

Haruka : It was about "spring cleaning."

Phil : Oh, that's good. I like cleaning in spring.

5 次は、オーストラリアに住む、あなたの友人である Emily から届いたメールです。これを読んで、問1～問3に答えなさい。(12点)

Hi! How are you?

Last week, I was looking at some photos. My father took them when he went to Osaka to see his old friend. In one of them, he was standing in front of a large castle. In another photo, he was eating Japanese food. I was very interested in his trip there, so I asked him about it.

He said he stayed in Osaka for five days in August two years ago. It was his first time in Japan. The castle in the photo is Osaka Castle. My father went there with his friend, and he was very glad to see the castle. His friend showed him around the castle, and took him to a beautiful shrine. Then, they ate *takoyaki* and *okonomiyaki* at a famous restaurant in Osaka. When my father and I were looking at the photos, he said, "I'll take you to Osaka next time."

I want to go to many countries all over the world. Japan is one of them. Are you interested in any cities or countries abroad? Where do you want to go in the future?

問1 本文の内容に合うように、次の英文の()にあてはまる最も適切な1語を、本文中から抜き出して書きなさい。(3点)

Emily wanted to know more about her father's () to Osaka.

問2 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

- ア Emily と彼女の父は、2年前に一緒に大阪へ行った。
- イ Emily の父は、5日間大阪に滞在した。
- ウ Emily の父は、一人で大阪城周辺を散策した。
- エ Emily は、彼女の父にたこ焼きとお好み焼きをつくった。

問3 下線部について、あなたは、将来あなたが海外に行くならどこに行きたいかについて、Emily に英語でメールを書きます。〔条件〕に従い、Emily に伝わるように、 に3文以上の英文を書いて、メールを完成させなさい。(6点)

メール

Hi, Emily. How are you doing?

Talk to you soon!

- 〔条件〕
- ① 1文目は、どこに行きたいかということ、I would like to に続けて、解答欄の①に書きなさい。
 - ② 2文目以降は、①について具体的にそこでどのようなことをしたいかを、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

英語 解答用紙 (1)

1

No. 1		No. 2		No. 3	
No. 4		No. 5			
No. 6	(1)	(2)	(3)		
No. 7	(1)	He is happy when students () him in English.			
	(2)	He goes to the () near his house.			
	(3)	He wanted to be ().			

2

A	
B	
C	
D	

3

問 1	I started () in elementary school, too.	
問 2		
問 3		
問 4	Because he wanted his ().	
問 5		

1~3の計

受検番号 第 番

(切りはなしてはいけません。)

(ここには何も書いてはいけません。)

英語 解答用紙 (2)

4

問 1	
問 2	
問 3	
問 4	So, people () warm.
問 5	
問 6	① ② ③
問 7	
問 8	() about?

5

問 1	
問 2	
問 3	Hi, Emily. How are you doing?
	① I would like to
	②
	Talk to you soon!

1~3の計

得点 ※

受検番号 第 番