

じゆ けん ばん ごう
受検番号

だい
第

ばん
番

へい せい ねん ど がく りょく けん き もん だい
平成29年度学力検査問題

えい
英

ご
語

(14 時 40 分 ~ 15 時 30 分)
<50 分間>

ちゅう 意
注 意

1 かいとうようし
解答用紙について

- (1) かいとうようし 1 枚で、もんだいようし にはさんであります。
- (2) かり せんせい しじ したが、しよてい らん 2 か所にじゆけんばんごう を書きなさい。
- (3) こた えはすべてかいとうようし のきめられたところに、はっきりと書きなさい。
- (4) かいとうようし は切りはなしてはいけません。
- (5) かいとうようし の * じるし しゅうけい は集計のためのもので、かいとう にはかんけい ありません。

2 もんだいようし
問題用紙について

- (1) ひょうし のしよてい らん じゆけんばんごう 2 か所に書きなさい。
 - (2) もんだい ぜんぶ で5問あり、ひょうし のぞ を除いて10ページです。
- さいしよ ほうそう き こた もんだい おこな
最初に「放送を聞いて答える問題」を行います。
- いんさつ はっきりしないところは、て をあげてかり せんせい き
印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

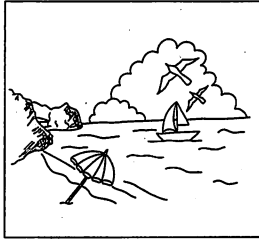
1 放送を聞いて答える問題(28点)

問題は、全部で7題あります。放送中メモを取ってもかまいません。各問題とも、英語は2回ずつ放送されます。

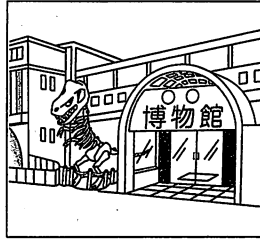
【問題1～問題3】

それぞれの会話を聞いて、質問に対する答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各2点)

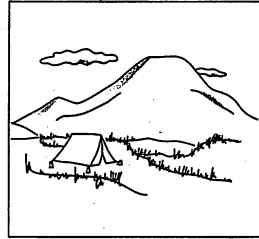
問題1



ア



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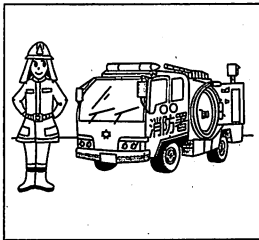


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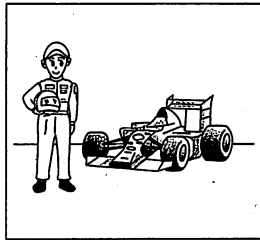


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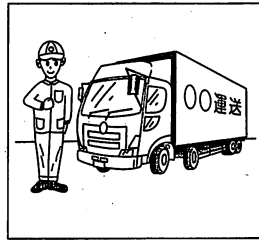
問題2



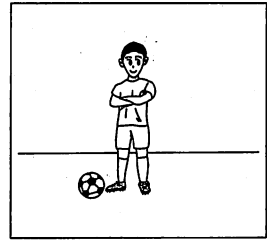
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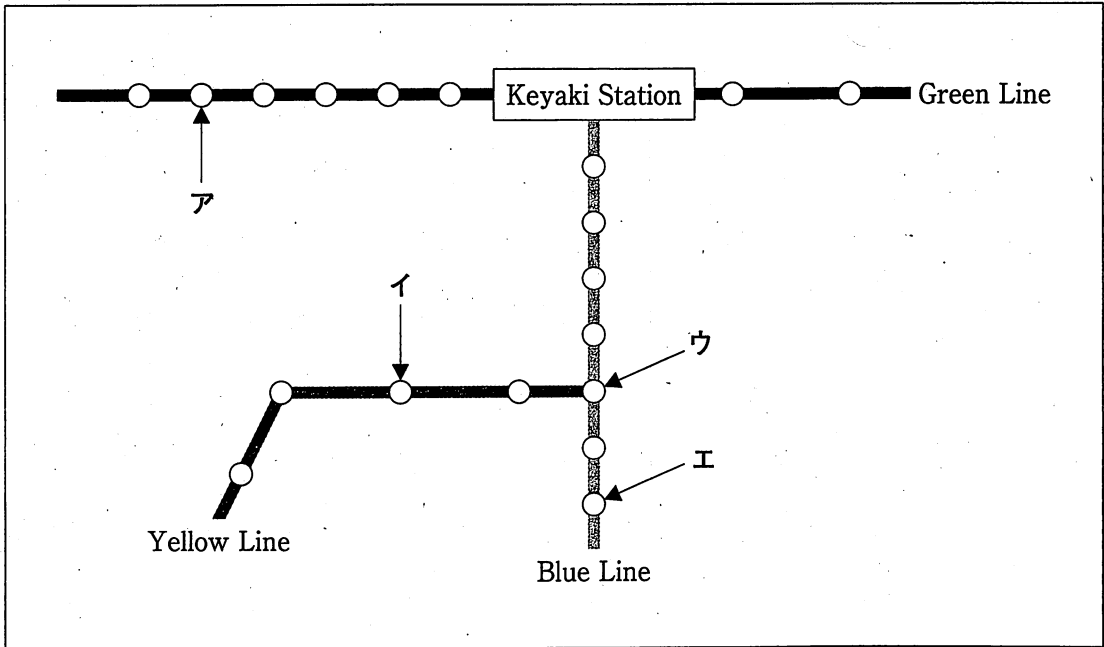


ウ



エ

問題3



【問題4, 問題5】

それぞれの「ある場面」を説明する英文を聞いて、質問に対する答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各2点)

問題4

- ア I had a very good time today. イ It's time to have lunch.
ウ Can you come again? エ When is your birthday?

問題5

- ア I've already finished my homework. イ I'll do it in five minutes.
ウ I don't think you should play that now. エ I'm not interested in this homework.

【問題6】

中学生のEmiとALTのMr. Jonesとの会話を聞いて、次の(1)～(3)の質問に日本語で答えなさい。(各3点)

- (1) Emiは、オーストラリアに何日間滞在する予定ですか。
(2) Emiは、オーストラリアに滞在中、週末にはどこに行く予定ですか。
(3) Mr. Jonesは、Emiに訪問先の学校で何について話すことを提案しましたか。

【問題7】

中学生のYukaが英語の授業で行ったスピーチを聞いて、その内容に対する(1)～(3)の質問の答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各3点)

(1) Question 1

- ア Yesterday.
イ Last week.
ウ Last month.
エ Last year.

(2) Question 2

- ア People need more food to live.
イ People don't like Japanese food.
ウ People eat too much food.
エ People buy too much food to eat.

(3) Question 3

- ア To use her own bag.
イ To clean the park.
ウ To buy expensive food.
エ To receive plastic bags.

- 2 留学生の友だちをお花見に誘うための案内を英語で作成します。日本語の案内をもとに、空欄
A ~ D にあてはまる適切な1語を、それぞれ英語で書きなさい。ただし、省略
した形は使わないものとします。(12点)

お花見のご案内

春休みに、桜の花の下でいっしょに昼食を食べましょう！

日付：4月4日 火曜日

時間：午前11時から午後2時まで

場所：みなみ公園

* 昼食は自分で持って来てください。

* もし雨が降ったら、昼食は公園の近くの公民館で食べます。

Join us for *Ohanami*

Let's have lunch together under the cherry blossoms during A vacation!

Date: B, April 4

Time: 11 a.m. to 2 p.m.

Place: Minami Park

* Please C your own lunch with you.

* D it rains, we will have lunch in the community center near the park.

(各3点)

もんだい つぎ
(問題は次のページに続きます。)

3 次の英文を読んで、問1～問6に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(20点)

A few weeks ago, Satoru talked with his classmates, Takako and Mike. He said, "Before we *graduate next month, I want to do something for our *homeroom teacher, Ms. Aoki." Takako said, "Oh, that's a good idea. Do you have any ideas, Satoru?" Satoru said, "I want to give her something as a memory of our class. " Then Mike said, "I don't think we should buy a gift. How about making something for her?" Takako said, "That's great. Let's make a *photo album. She can () her time with us after we graduate." Satoru and Mike agreed with Takako's idea.

Satoru went home and looked for pictures. During dinner time, he talked to his family about the album. He said, "I tried to find good pictures, but there aren't enough pictures to make an album." Satoru's mother said, "You can ask your friends. I think they'll give you some pictures." Satoru said, "Good idea. "

The next day, Satoru said to all his classmates, "I'm thinking about making a photo album for Ms. Aoki and giving it to her when we graduate. What do you think?" A student said, "That sounds great. Let's do it!" Everyone agreed. Satoru continued, "I want all of you to look for good pictures. Then we can use them to make a nice album. "

A few days later, Mike gave Satoru a picture of their school trip to Kyoto. Mike said, "This is the picture we (take) at Kinkaku-ji. During the trip, Ms. Aoki taught me a lot about old Japanese temples. Now, I'm interested in Japanese history."

On the same day, Kaori, one of Satoru's classmates, gave him a picture of the *chorus contest. "You chose a nice one," he said. Kaori said, "I chose this because the contest was a great experience for me. At first, our class didn't sing well when we practiced. I was () sad that I said to Ms. Aoki, 'We aren't going to do well in the contest.' Later, she told us to believe in our classmates. After that, we practiced harder, and we finally won first prize at the contest. We've become better friends since then." Satoru said, "Thank you, Kaori. This is a good memory. Through the contest, all of us learned that it's important to do our best."

During the next few weeks, everyone in Satoru's class gave him pictures with their messages for Ms. Aoki. Now Satoru and all his classmates really look forward to giving her the album.

〔注〕 graduate……卒業する

photo album……写真のアルバム

homeroom teacher……担任の先生

chorus contest……合唱コンクール

問 1 本文中の ~ のいずれかに, I'll ask my classmates tomorrow. という一文を補います。どこに補うのが最も適切ですか。 ~ の中から1つ選び, その記号を書きなさい。(3点)

問 2 下線部①が「彼女は私たちとの時間を思い出すことができます」という意味になるように, () にあてはまる適切な1語を, 英語で書きなさい。(3点)

問 3 下線部②について, (take) を適切な形にして, 書きなさい。(3点)

問 4 下線部③について, () にあてはまる最も適切な1語を, 次のア~エの中から1つ選び, その記号を書きなさい。(3点)

ア as イ much ウ only エ so

問 5 本文の内容に関する次の質問の答えとなるように, () に適切な英語を書きなさい。
(4点)

Question : What did Mike become interested in after the school trip to Kyoto?

Answer : He became interested in () .

問 6 Satoru は, 合唱コンクールを通してクラスのみんながどのようなことを学んだと述べていますか。日本語で書きなさい。(4点)

4 次の Akiko, Masao と ALT の Mr. Miller の会話を読んで、問 1 ～ 問 8 に答えなさい。* 印のついている語句には、本文のあとに〔注〕があります。(30 点)

Mr. Miller : Did you have English class today, Akiko?

Akiko : Yes, I did.

Mr. Miller : What did you do?

Akiko : I made a speech. I was nervous because I had to speak English in of my classmates.

Mr. Miller : Oh, I'm sorry I *missed it.

Masao : Me too. I really wanted to hear it. What was your speech about?

Akiko : It was about my dream. I didn't think I was ready, but my English teacher, Mr. Ikeda, said my speech was very good.

Mr. Miller : Did you *prepare it by yourself?

Akiko : Yes, but writing a speech in English was difficult.

Masao : Good job, Akiko. Tell me more about it.

Akiko : So I talked about it in my speech.

Masao : Really? I didn't know that.

Akiko : I thought a lot about my future for the first time when I was preparing the speech. My science teacher, Ms. Sato, is a very good teacher. She is also my *homeroom teacher. She knows a lot of things about science, and she takes good care of her students. I love science, so I want to be a teacher like her.

Masao : Wow, that's great! Everyone likes Ms. Sato.

Mr. Miller : I respect her *professionalism. She always works hard to prepare good classes and *communicate well with students and other teachers. I hope [come / dream / true / will / your], Akiko.

Akiko : Thank you, Mr. Miller. Masao, have you done your speech yet?

Masao : No, but I'll do mine next week.

Akiko : What will you talk about, Masao?

Masao : Well, I'm going to talk about an experience I had at the hospital last week. I didn't think much about my future *until recently. But this experience helped me to think about something I want to do in the future.

Mr. Miller : What *happened?

Masao : My aunt has been in the hospital for about ten days, and I went to see her there last week. I had to wait for her in the waiting room because she was seeing her doctor. I sat next to a little girl and her mother. At first, the mother read a book to the little girl, and she listened. But *after a while, the girl began to .

Akiko : Was she sick?

Masao : I think she was just very tired. Her mother tried to take care of her, but she kept crying. I wanted to do something for her, but I didn't know what to do. I didn't want to *ignore her, so I drew a picture of some animals on a piece of paper and showed it to her.

Mr. Miller : Did she stop crying then?

Masao : No, she didn't. So I drew one more picture for her, and she finally stopped crying. She said, "Draw some more!" I drew many more pictures to show her. She was happy to see them. After a while, a nurse came to tell me that my aunt was ready to see me, and I started to leave the waiting room. Then the girl looked very sad. So I decided to give her all the pictures. She smiled happily and said, "Thanks! I'll keep all these pretty pictures." Her mother said, "Thank you very much. You are so kind, and your pictures are great."

- Mr. Miller : Wow, that's a wonderful story!
- Masao : Thank you. I was glad to make someone happy with my pictures.
- Akiko : You're very good at art. Do you want to work as an artist?
- Masao : I'm thinking about it. Actually, I want to draw pictures for children's books in the future.
- Mr. Miller : That's a nice dream. I'm sure your speech will be a great one. By the way, how is your aunt? Is she OK?
- Masao : She's fine now, thank you. The doctor says she can come back home next Monday.
- Mr. Miller : I'm happy to hear that. Did you tell her that story?
- Masao : Not yet. But when I see her next time, I'll tell her what happened at the hospital.
- Akiko : I think she'll be glad to hear that you've found your dream.
- Masao : I hope so.

〔注〕 miss～……～を聞き逃す	prepare～……～を準備する
homeroom teacher……担任の先生	professionalism……プロ(専門家)意識
communicate……理解し合う	until recently……最近まで
happen……起こる	after a while……しばらくして
ignore～……～を無視する	

問 1 空欄 にあてはまる適切な1語を、英語で書きなさい。(3点)

問 2 空欄 にあてはまる最も適切な文を、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

- ア I want to study English in the future.
- イ I like teachers I can talk to easily, like Mr. Ikeda.
- ウ I want to be a science teacher.
- エ I have a lot of time to think about my dream.

問 3 ()内のすべての語を正しい順序に並べかえて書きなさい。(4点)

問 4 空欄 にあてはまる適切な1語を、本文中に使われている語の形を変えて書きなさい。(3点)

問 5 会話の内容に関する次の質問に、英語で答えなさい。(4点)

What did Masao decide to do for the little girl when he started to leave the waiting room at the hospital?

問 6 会話の中で、Masaoは将来どのようなことをしたいと述べていますか。日本語で具体的に書きなさい。(4点)

問 7 会話の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

- ア Mr. Miller helped Akiko when she prepared her speech.
- イ Akiko heard Mr. Miller's speech today in her class.
- ウ Masao is going to talk about working as a doctor at the hospital in his class.
- エ Masao will tell his aunt about his dream when he sees her next time.

問 8 次は、後日の Masao と Mr. Miller の会話です。自然な流れになるように、() に適切な英語を、5 語以上の英文 1 文で書きなさい。(4 点)

Mr. Miller : Hi, Masao. How was your speech?

Masao : I was a little nervous, but I did well, thanks. By the way, I saw the little girl and her mother yesterday.

Mr. Miller : Wow, that's interesting. ()?

Masao : At the convenience store near my house. The girl said, "I always carry the pictures you gave me at the hospital," and she showed them to me. I was very happy to hear that.

5 つぎの〔質問〕に対して、〔条件〕に従い、まとまった内容の文章を5文以上の英文で書きなさい。(10点)

〔質問〕 Which do you like to do in your free time, stay at home or go out?

〔条件〕 ① 1文目はI like toに続けて、〔質問〕に対する答えを解答欄の①に書きなさい。

② 2文目以降は、その理由が伝わるように、4文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)